

ATSS's

Institute of Industrial & Computer Management & Research, Nigdi Criteria I - Curricular Aspects 1.4 Feedback System

1.4.2 - Feedback process of the Institution may be classified as follows

- A. Feedback collected, analyzed and action taken and feedback available on website
- B. Feedback collected, analyzed and action has been taken
- C. Feedback collected and analyzed
- D. Feedback collected
- E. Feedback not collected



Audyogik Tantra Shikshan Sanstha's Institute of Industrial and Computer Management and Research (IICMR) Approved by AICTE, Permanently Affiliated to SP Pune University, Recognized by DTE, Government of Maharashtra, NAAC Re-accredited Internal Quality Assurance Cell (IQAC)



Action Taken Report from the MOM Excerpts of IQAC Academic year 2022-2023

Sr. No	Action Planned	Action Taken
1)	Orientation during Induction	Six days of MBA induction "DISHARAMBH- Developing Competen Professionals" and Four days of MC/ Induction Deeksharambh was conducted to orient the first year students as per the directives of DTE, AICTE and affiliated University.
2)	Conference -International/National under Quality Improvement Programme	National Conference, titled "Leveraging Quality Education through Industry Institute Linkage with NEP 2020." Was conducted in association with SP Pune University under QIP. The department has also received the cheque of Rs 100000 as university grant for the same on 13th March 2023.
		Two days international conference or "Revisiting Business processes for Profitable, Sustainable and Indusive Growth(RESQUE)" was organized for Research Scholars, Academician Students and Corporate Experts conducted on 08/07/2022 and 09/07/2022.
3)	Conduct Quality Improvement Programme at Institute Level	The department organized six full days training on Being a Leader and the Effective Exercise of Leadership: An Ontological / Phenomenological Model for the faculty members
	computer Man	Faculty Development Programme conducted in Robotics





4)	Encourage and facilitate Research Culture, to promote Research by students and faculty and conduct international research conference	 International Conference on Computational Intelligence and Innovative Technologies (ICCIIT – 2023) was conducted in April 29 & 30, 2023. Research Orientation session wa conducted for the students. As a outcome of this activity student undertook research paper writing assignments. Internal (Institute level) Avishka Competition on 15th September 202: also participated in Zonal Level Avishka Competition on 7th December 2022 Live research project on Gomay Ganesh Idol was undertaken by MBA in association with National innovation Foundation.15 MBA students were given the opportunity to lead the project with two faculty members. 2 groups from MBA Participated in Avishkar Competition which is held on 07/12/2022 A book on Human resource analytics an strategic decision making was publishe by three faculty members throug scientific international publishing house.
5)	Equipping students and faculty with current business scenario	 A book on Business Analytics the science of data driven decision making through the publisher alpha international publication was published. Two days Business Process Excellence
	Current business seenand	was organized on the topic "Busines Process Management for CX-Connect Collaborate & Conquer" on 14th and 15 Jan 2023 National level Inter Institute Project competition UDAAN 2k23 was organize on 23rd April 2023 Series of discussion were conducted in the conducted in th





		the form of Quiz, Debate and discussion in IICMR today to equip students with business news > Three industrial visits were organized
6)	Conduct Flagship events- IT Conclave & TechnoCase	 ➤ IT Conclave was conducted on 17th and 18th June 2023 for career orientation ➤ TechnoCase: A state level competition was conducted during the period 18th March to 2nd May 2023. The competition served as a platform for students to understand their strengths, skills and areas for improvement.
7)	Improving the effectiveness of the teaching and learning	Bridge courses were conducted immediately after induction by understanding the diverse background of students.
		 15 Sessions were conducted to give practical application of theory through INZWIZZ by industry associated Faculty Blended Learning tools were used to
		make the sessions more interactive and participative
8)	Value-added certifications for enhancing Employability Skills	Industry relevant and career oriented application based Nine Value added Certifications were conducted by MBA in two levels.
		Phase one of the certification equip the students with in-depth approach and application based skills required for industry. Phase two focuses to provide experiential based training through working on live projects.
3)	Conducting Add-on courses to augment the prescribed syllabus	 ➤ Training complemented on AWS Cloud Practitioner: 16th December to 23rd December 2022 ➤ Training completed on Business Analytics
		in association with IIM Calcutta: 10th April to 15th April 2023 Japanese Language Proficiency Test -N5
		training conducted for students: April 2023 to July 2023
(0)	Series of sessions on career	> Specialization inclination series were

Pune - 411 044

mapping and guidance.	conducted with an aim to provide direction for deciding their major and minor specialization. > Career Mapping and Guidance were given Periodically through One to one and group mentoring sessions. > Series of corporate mentoring sessions conducted for students that involves pairing them with experienced professionals from the corporate world to provide guidance, support, and real-world insights, facilitating their professional growth, career development, and transition into the workforce. > 3 Days Life Skills Workshop was conducted to address essential life skills and foster personal development in association with Rubicon > 10 Sessions were conducted in Employability Enhancement program(EEP) and Career Excellence
	Program(CEP) to develop students as competent industry Professionals 20 students of MBA participated in the event organized by Global India Business Forum (GIBF's) student council on the theme "Career Tunes" at MCCIA on 14th Dec 2022.
Upgrading and refining the expertise of faculty members	Eleven FDP's on the topics highlighting Teaching Pedagogy, Accreditation, Quality Enhancement, Research, EQ and SQ were conducted to empower the faculty members with the changing role of Faculty by aligning with NEP 2020.
Provide skill-based training to all in addition to conventional teaching and learning	Faculty members and students have completed training in trending technologies.
3) Strengthen Industry Collaborations - Signing and Collaborating with Industry and Organizations for	Nine MOU's were signed to strengthen industry collaborations, fostering connections and collaborations with diverse organizations.

	Engagement- through collaboration, training, placement and projects MoU signed with the following organizations Ziroh Labs Pvt. Ltd., ICT Academy and EXCELR Benefits: Better placement opportunities for the students Conducted Expert Sessions on trending technologies.
Trainings/MDP's/Consultancy Trainings/MDP's/Consultancy Trainings/MDP's/Consultancy Trainings/MDP's/Consultancy	 National Convention -2022 on Team Oriented Problem Solving (TOPS) organized in association with Indian Society for Quality (ISQ) gave an opportunity to the students to listen successful best practices implemented in industries. 20 students from MBA department volunteered at the IIIE (Indian Institution of Industrial Engineering) event, contributing their skills and expertise to ensure the smooth execution of the event and gaining valuable hands-on experience in event management and industry engagement. Conducted Rainbow Projects Training for senior Level Management "Advik Hightech " at IICMR Campus on 16th and 17th January 2023. Setting up SOP for Sri Sudharshan Enterprises in July 2023 Provided consultancy on Market Research Project from Get Campus Solutions on Counselling from Sep 2022 to Nov. 2022 Content Development was created for social media creatives for Orange Enterprises Workshop series on "Social Media and Web Analytics" at Pune Business School from October 2022- Jan 2023

.5) Strengthening collaboration with Stakeholders	 Alumni, Industry Experts and Employers were invited as resource person in curricular and Co-curricular activities to provide guidance to existing students . Batch wise alumni online discussion
	were invited as resource person in curricular and Co-curricular activities to provide guidance to existing students . > Batch wise alumni online discussion
	forum were organized to receive inputs from them.
	Suggestions ,Feedback were taken from parents during parents meet
1.6) Initiate College Connect Programme	As part of TechnoCase, the department connected with many UG colleges from Maharashtra state and created a platform for UG students to compete with their counterparts from other colleges of their field of study
Promoting Entrepreneurship through ED Cell Prerana ,VijaySidhi and IIC	 15 Series of online and offline sessions highlighting innovation and start up, Problem to Prosperity, Leaders impact Series, Trademark and Patent were organized Kirloskar Vasundhara Ideation Competition, Business Bazaar, UDAAN gave opportunity to students to exhibit business ideas. Around 9 students from MBA team got selected for the Deshpande Start-up Boot camp campaign. The 10 day long intensive YUVA start-up boot camp provided interactive training on startup framework and modules followed by virtual mentorship and tailored support. Training and mentoring of students towards entrepreneurship through VijaySidhi. MCA department conducted activities to motivate students towards entrepreneurship. Orientation Session on Entrepreneur Development: 20th September 2022





		 Series of Group Discussion: 28th October 2022 to 30th October 2022 Online Quiz Competition: 17th October 2022 Funfair- Happy hours: 19th November 2022
	Development of Students through Extra Curricular Activities under Student welfare Council	 Platform were provided to the students to exhibit their Sports and cultural talent during Annual Gathering Rainbow. Around 9 Activities were conducted throughout the year by the student driven club called ARKO Earn and Learn scheme, Nirbhay Kannya, and Assertive communication were organized in association with Board of Student development of SPPU university. Vasundhara Kirloskar film festival an open forum discussion was organized by MBA department on 10th Nov. 2022.
19)	Academic Social Responsibility initiatives towards the attainment of a holistic and multidisciplinary education	 21 Initiatives were conducted on Prevention of Water Pollution , Energy Conservation, Environment , Health and wellness with an objective to cultivate a sense of social responsibility towards societal issues. Gomay Ganesha Workshop was organized to create awareness about pollution caused in Air and Water due to Use of POP idols 57 Students participated as Volunteers in Runathon of Hope organized by Rotary Club to sensitize about Health in the neighborhood community.
20)	Student Weilness and Development Programme:	> Introduction to Anapana Meditation, Zumba Session conducted on 19th November 2022 > (एकसंप)-Corridor of Unity: Team Building Activity conducted on 22nd November 2022





	•	and 7th December 2022.
21)	Uploading of AQAR for the academic year 2021-2022	AQAR for the academic year 2021-2022 was uploaded successfully
22)	Conduct Quarterly IQAC Meeting	> Four meetings of IQAC was conducted
23)	Periodical institutional and departmental audit to ensure quality in all the processes	 Institutional and statutory committee audit was conducted by internal auditors MBA Departmental AAA was conducted by inviting External Experts in August 2023 and MCA Departmental AAA was completed on August 2023 Semester wise academic audit was conducted by MCA in July and August 2023.
24)	NIRF Ranking	 Collected ,Consolidated and submitted data for NIRF ranking
25)	Collection and analysis of Feedback	Feedback were collected from all the stakeholders (both online and offline) during Events, Discussions and meetings.
26)	Up gradation in Infrastructure	One Smart Board in the class room and AC in the auditorium is installed

Ref. No /2022-2023/IICMR/IQAC/ATR/11

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Prepared By, Dr. Manisha Kulkarni IQAC Coordinator Approved By Dr. Abhay Kulkarni Chairman, IQAC







Institute of Industrial & Computer Management & Research Nigdi, Pune Semester End Feedback Sem. Il 2022-23

Title: Semester End Course Feedback Sem. II 2022-23
Academic Year: 2022-23
Class: MBA Sem 2 A.Y. 2022-23 [M. B. A.]
Details: 213 Written Analysis and Communication Lab - Theory | Regular (Pooja Nalawade)

Total number of response(s): 63 / 122

Question	Res	Average				
	5	4	3	2	1	
Delivery of lecture with Practical Application and Contemporary Business Trends	22	19	19	2	1	3.94
2. Adoption of innovative teaching methods and Blended learning Tools	18	24	17	4	0	3.89
3. Effectiveness in handling Questions and Encouraging Overall participation	18	22	19	4	0	3.86
4. Accessibility of teacher for additional inputs/doubt clarification	14	24	21	3	1	3.75
5. Relevance of CCEs with course content and Timeline provided for CCEs Completion .	17	24	20	2	0	3.89
. Effectiveness of course content	14	20	25	3	1	3.68
Availability, Accessibility and ffectiveness of LMS	15	27	17	4	0	3.84
Nigdi, Pune - 411 044		of Industr	in II	mouter CMR	Andreas Manual Andreas)

Title: Semester End Course Feedback Sem. II 2022-23
Academic Year: 2022-23
Class: MBA Sem 2 A.Y. 2022-23 [M. B. A.]
Details: 219BA-Workforce Analytics - Theory | Elective (Swapnisha Khambayat)

Question		Response Value						
	5	4	3	2	1			
Delivery of lecture with Practical Application and Contemporary Business Trends	1	I	0	1	0	3.67		
Adoption of innovative teaching methods and Blended learning Tools	1	1	0	1 -	0	3.67		
Effectiveness in handling Questions and Encouraging Overall participation	0	1	1	1	0	3.00		
4. Accessibility of teacher for additional inputs/doubt clarification	1	0	0	2	0	3.00		
5. Relevance of CCEs with course content and Timeline provided for CCEs Completion .	1	1	0	1	0	3.67		
6. Effectiveness of course content	1	1	0	1	0	, 3.67		
7. Availability, Accessibility and Effectiveness of LMS	1	1	0	1	0	3.67		
3. Availability of text books / study materials for reference	1	1	0	1	0	3.67		
). Overall course satisfaction.	2	0	0	1	0	4.00		
Overall Average	1.00	0.78	0.11	1.11	0.00	3.56		





Title: Semester End Course Feedback Sem. II 2022-23 Academic Year: 2022-23 Class: MBA Sem 2 A.Y. 2022-23 [M. B. A.] Details: 217BA-Marketing Analytics - Theory | Elective (Mrs.puja Gavande)

Total number of response(s): 3 / 6

Question		onse		Average		
	5	4	3	2	1	
Delivery of lecture with Practical Application and Contemporary Business Trends	2	0	0	1	0	4.00
Adoption of innovative teaching methods and Blended learning Tools	1	1	0	1	0	3.67
Effectiveness in handling Questions and Encouraging Overall participation	2	0	0	1	0	4.00
Accessibility of teacher for additional inputs/doubt clarification	1	1	0	1	0	3.67
5. Relevance of CCEs with course content and Timeline provided for CCEs Completion .	1	1	0	1	0	3.67
6. Effectiveness of course content	1	0	0	2	0	3.00
7. Availability, Accessibility and Effectiveness of LMS	1	0	0	2	0	3.00
8. Availability of text books / study materials for reference	1	0	1	1	0	3.33
9. Overall course satisfaction.	1	0	2	0	0	3.67
Overall Average	1.22		0.33	1.11	0.00	3.56
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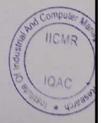
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Inference:

- 1. Students has found Excellent Delivery of lecture with Practical Application and Contemporary Business Trends. Where there are no students who have found the same as below average.
- 2. Students has found that teacher has Excellent Adoption of innovative teaching methods and Blended learning Tools.
- Students has found that there is very good Effectiveness in handling Questions and Encouraging Overall participation of student.
- 4. Students has reported that there is Excellent Accessibility of teacher for additional inputs doubt clarification.
- 5. Students has stated that there is Excellent Relevance of CCEs with course content and enough Time wise provided for CCEs Completion.
- 6. Students has reported that the Effectiveness of course content is in Average.
- Students has found that the Availability, Accessibility and Effectiveness of LMS is average in the Institute.
- 8. Students has found that there is Excellent Availability of text books / study materials for reference in the institute library.

9 Majority of students are satisfied with Overall course.





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Ranked Plantoner Category by AICTE Cut for Industry United Extension Institute
Amendment has the engigement Institute for Industry United Extension Institute

MBA@IICMR

Title: 203 HRM Course Exit survey

Academic Year: 2022-23

Class: MBA Sem 2 - Div 1 - 2022-23 [M. B. A.]

Details: 203 Human Resources Management - Theory | Regular (Swapnisha Khambayat)
Tetal number of response(s): 25 / 62

Total number of response(s): 25 / 62 Ouestions		R		Average		
Quosis	5	4	3	2	1	
I am able to DESCRIBE the role of Human Resource Function in an Organization.	7	13	4	0	1	4
I am able ENUMERATE the emerging trends and practices in HRM	6	12	7	0	0	3.96
I am able to ILLUSTRATE the different methods of HR Acquisition and retention	5	14	6	0	0	3.96
I am able demonstrate the use of different appraisal and training methods in an Organization.	9	14	3	0	0	4.23
I am able to OUTLINE the compensation strategies of an organization	5	16	4	1	0	3.96
I am able to INTERPRET the sample job descriptions and job specifications for contemporary entry level roles in real world organizations.	7	15	3	0	0	4.16
Overall Average	6.5	14	4.5	0.17	0.17	4.05

Fig: Pie chart for feedback received div 1





MBA@IICMR/Course Exit Survey/Sem II/HRM



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MBA@IICMR

Title: 203 HRM Course Exit survey

Academic Year: 2022-23
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Questions		F	Response	e Value		Average
	5	4	3	2	1	
I am able to DESCRIBE the role of Human Resource Function in an Organization.	7	13	4	0	1	4
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I am able to ILLUSTRATE the different methods of HR Acquisition and retention	5	14	6	0	0	3.96
I am able demonstrate the use of different appraisal and training methods in an Organization.	9	14	3	0	0	4.23
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Overall Average	6.5	14	4.5	0.17	0.17	4.05

Fig: Pie chart for feedback received div 1





MBA@IICMR/Course Exit Survey/Sem II/HRM



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Ranked Platinum Category by AICTE-Cill for Industry Linked Technical Institute
Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Title: 206BA: Data Mining Course Exit Survey

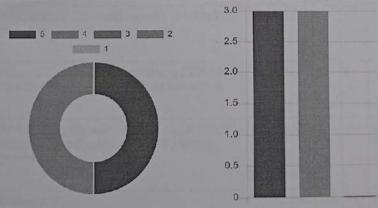
Academic Year: 2022-23

Class: MBA Sem 2 A.Y. 2022-23 [M. B. A.]

Details: 206 BA Data Mining - Theory | Elective (Mr. Harshal Patil)

Total number of response(s): 6 / 6

Question	Respo	nse Va	lue			Average
	5	4	3	2	1	
I am able to DEFINE the key terms associated with Data Mining	3	3	0	0	0	4.50
I am able to EXPLAIN the various aspects of Data	3	3	0	0	0	4.50
I am able to APPLY classification models	3	3	0	0	0	4.50
I am able to Analyse data using various clustering models	3	3	0	0	0	4.50
l am able to SELECT appropriate association analysis and anomaly detection tools.	3	3	0	0	0	4.50
I am able to COMBINE various data mining tools and use them in live analytical projects in business scenarios.	3	3	0	0	0	4.50
Overall Average	3.00	3.00	0.00	0.00	0.00	4.50



MBA@IICMR/Course Exit Survey/Sem II/Data Mining





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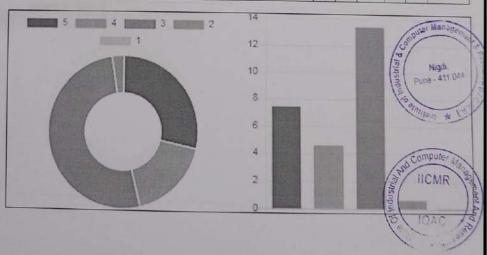
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Title: 207 SNVM Course Exit Survey
Academic Year: 2022-23
Class: MBA Sem 2 - Div 1 - 2022-23 [M. B. A.]
Details: 209 Start Up and New Venture Management - Theory | Regular (Dr. Madhura

Deshpande)

Total number of response(s): 26 / 62

Question	Res	pons	e Valu	ıe		Average
	5	4	3	2	1	- Ciugo
I am able to describe the strategic decisions involved in establishing a startup.	7	4	15	0	0	3.69
I am able to explain the decision making matrix of entrepreneur in establishing a startup.	8	7	11	1	0	3.81
I am able to identify the issues in developing ateam to establish and grow a startup	8	4	14	0	0	3.77
I am able to formulate a go to market strategy for a startup.	7	6	12	1	0	3.73
I am able to design a workable funding model for a proposed startup.	7	4	14	2	0	3.59
I am able to develop a convincing business plan description to communicate value of the new venture to customers, investors and other stakeholders	8	3	15	0	0	3.73
Overall Average	7.50	4.67	13.50	0.67	0.00	3.72



MBA@IICMR/Course Exit Survey/Sem II/Start Up and New Venture Management

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JEMKON PVT. LTD.

CORPORATE OFFICE: Plot No.1, Survey No. 795/2, Opp. Mahindra Vehicle Gate No.2, Subhashwadi, Nighoje-Talwade Road, Nighoje, Chakan, Dist - Pune, (Maharashtra) - 410 501, India. • CIN: U24233PN2013PTC146703

Tel.: 02135 - 202901, E Mail: info@jemkon.com Website: www.jemkon.com

FORMAL FEEDBACK AND EVALUATION SHEET

This is to certify that Ms. Apoorvi Sunil Dabi has completed summer Internship at our Organization. The task handle by him are as follows

- Nature of work: Lead generation, Arranged meetings for business.
- Quantum of work: Target was given on daily basis.
- · Effectiveness: The work effectiveness was excellent.
- · Overall Professionalism : The task assigned to her
- Was performed very well with manners and discipline.
- Learning outcome: How to talk with the corporate people, analyze the right clients
 which is beneficial for our organization.
- Utility of SIP to the host organization: Working in B2B Segment and Gaining new Clients.

Date: 31/10/2022

Place: Pune

Authorized signatory



FORMAL FEEDBACK AND EVALUATION SHEET

This is to certify that Mr. Nikunj Sutarwala Has completed summer Internship at our organisation. The task handle by him are as follows :-

- Nature of work : Lead Generation from Channel Partners
- · Quantum of work: The Internship with Qubic properties offers students an opportunity to understand various aspects of Real Esate Business. It gives them an insight about the working of a Real Estate transaction from beginning till the end.
- Effectiveness: Students get to learn a lot from this internship. They could interact with clients over the phone and face to face and learn business in true sense.
- Overall Professionalism: Students had to come to office everyday and were working alongside our employees. They were an extended army for our
- Learning outcome: The students got a feel of real life business and learning for them was immense as they were working on field and handling actual customers.
- · Utility of SIP to the host organization: As an organization we get fresh ideas from young minds. The students help us with our timely requirements for our projects.

Date: 18th Dec 2022 Place: Pune

For QUBIC PROPERTIES

Lena Longania PARTNER

Corporate Address: 204, Transbay, Balewadi, Pune-411045 Website: www.qubicproperties.in Email: qubic properties@gmail.com Contact-9930017163 / 9930017103 RERA Registration No. :-A52100008095 GST No :-27AAAFQ4832G1ZC



- A 506, Aksha Vrundavan, Gat No 117/118, Chikhali -Moshi Road, Opposite India Oil Petrol Pump, Pune, Maharashtra 411 062.
- +91 84 2106 0192
- info@weblinkservices.net
- www.weblinkservices.net

Letter of Appreciation

Date: 23rd January 2023

Hearty Congratulations to Mr. Rohan Anil Yadav, student of IICMR, MBA for completing Summer Internship Program from 01st Sept 2022 to 31st Oct 2022 at Web Link Services Pvt. Ltd.

We would like to appreciate him for contributing in Business Analysis Processes. During the tenure he showed dedication in performing the Business Analysis functions, understanding client requirements and providing them right software solution. Strategizing innovative techniques to approach clients and converting them into potential business prospects.

We want to show our gratitude for your hard work for the organization.

Best wishes!

Mili Halder, HR Manager Web Link Services Pvt. Ltd





Email Id: info@advik.co.in Website: www.advik.co.in

CIN No.: U29299PN1998PTC013028

FORMAL FEEDBACK AND EVALUATION SHEET

This is to certify that Mr. Argha Bhattacharjee has completed summer Internship at our organisation. The task handle by him are as follows

- · Nature of work: Operations
- · Quantum of work: Implementation of Poka-Yoke on Oil Pump.
- Effectiveness: To reduce the product fault in Oil pump to improve finished product quality.
- Overall Professionalism: Follows the code of conduct, always keeps the company decorum in mind and is always well groomed.
- Learning outcome: Knowledge of different Poka-Yoke tools and how to implement those tools.
- Utility of SIP to the host organization: Made recommendations for product improvement to achieve customer satisfaction and increase precision.

Date: 02/02/2023

Place: Pune

For Advik Hi-Tech Private Limited

Ravasaheb Mahapure

Dy. Manager - ER & Admin.

ADVIK HI-TECH PVT. LTD. (PLANT 15)

Plot No. B-5, Phase II, Chakan Industrial Area, Village Vasuli, Tal : Khed, Dist : Pune 410 501. REGD. OFFICE

Gat No. 357/99, Chakan - Talegaon Road, Kharabwadi, Tal - Khed, Chakan, Pune, Maharashtra 410501, India.



Institute of Industrial and Computer Management and Research (IICMF)
Approved by ACTE. Permanenty Afficiant to SF Pure University
Recognized by DTE, Committee of Managements, NAAC Re-accordant
Relation Flationary Computer to ACTE of the residency Latest Sections statistics
Asserted Date Management evolutes for industry intentions to CECR.

MBA@IICMR

Parents Meet 2023 Feedback Analysis

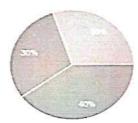
The Feedback for the session was collected from the Perticipants through the Google Form. Below is the feedback analysis for the same.

Analysis of Responses:

- 1. Need Improvement/Irrelevant
- 2. Not satisfied/somewhat irrelevant
- 3. Neither satisfied nor dissatisfied
- 4. Good/somewhat relevant
- 5. Excellent/Relevant

1.

How do you rate the quality of the teaching in the Institution? 10 responses



O Very Good

@ Scot

0 Average

O POX

Interpretation:

According to Given feedback 40% parents believe that teaching in the Institute is V Good, 30% find it good whereas 30% find it average . we Werege Time !

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2.

Interpretation:

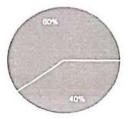
It is Very much dear from the chart that participants were very much dear about the Objectives for the event as 87.5 % people has admitted for the same.

HOMR

2.

How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

10 Jesponses



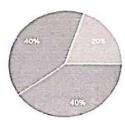


Interpretation:

It is very much clear from given feedback that 60% parents do believe that there is very good treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation and 40% find that Good.

3.

How do you rate the ambience and Locality of the college?

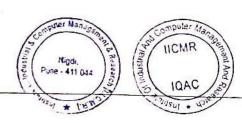




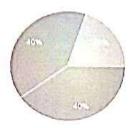
Interpretation:

As the above clearly tells about 40% Parents has rated ambience and Locality of the college as Very good whereas 40% rated as Good and 30% rated as Average .

4.



How do you rate, the evaluation system in the institute? 10 responses





- O Good
- Average
- @ Chor

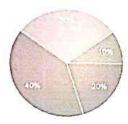
Interpretation:

As it is very much clear from the graph 40% parents has rated the evaluation system in the institute as very good whereas 40% rated the same as good and 20 % rated as average.

7.

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?

10 responses



Very Good

O Good

Average

O Poor

Interpretation:

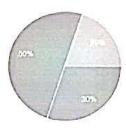
As it is very much clear from the graph 20% parents has rated rate the Institute activities that help your son/daughter in getting jobs and placements are very good whereas 40% rated the same as good, 30 % rated as average and 10% rated as poor.

8.





How do rate use of latest / future technologies used by Institution ? 10 responses





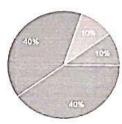
- Average
- © Poor

Interpretation:

As it is very much clear from the graph 50% parents has rated use of latest / future technologies used by Institution as good whereas 30% rated the same as very good and 20% rated as average.

5.

How do you rate the availability of the text and reference books in the Institute Library?



Very Good

● Good

Average

O Poor

Interpretation:

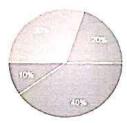
As it is very much clear from the graph 40% parents has rated availability of the text and reference books in the Institute Library as very good whereas 4 0% rated the same as good, 10% rated as average and 10% rated as poor.

6.





How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? 10 responses



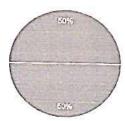
- Very GoodGood
- Average
- O Poor

Interpretation:

As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course? 10 responses



- Very Good
- O Good
- Average
- O Poo

Interpretation:

As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

10. Suggestions for Improvements

- 1.Using of New technologies and upgradation of teachers is must important
- 2. Placement opportunity should be improved
- 3. Parent's meet should be conducted after every semester





MCA Students Feedback Analysis



ATSS's Institute of Industrial & Computer Management & Research, Nigdi, Pune Feedback Analysis

Title: Academic feedback Common Section (Term end Sem I)

Academi								
			2224	- Sem I [MC	A]			
Details : .				. 57 / 62				
		_		s): 57 / 63			• 201 • 1920 18 1 1950 12 1	
100					Prince 201	moting internsh		
Answer			of re	esponse(s)			Response %	
Regular		30			120		2.63	
Often		20			60		6.32	
Someti		6			12		.26	
Rarely		1			1		.44	
Never	0	0			0	C	.00	
Performa						8	4.65	
Question			Teac	her is able to	identify	your weaknesses	and help you	
Answer			Valu	e No. of resp	onse(s)	Response value	Response %	
Every ti	me		4	24		96	42.11	
Usually			3	23		69	30.26	
Occasio	nally/Son	met	2	8		16	7.02	
Rarely	E E E E 2 2 2000		1	1		1	0.44	
Never			0	1		0	0.00	
Performa	nce			•			79.82	
		chin	a and	l mentoring p	rocess in	your institution	-1.1.	
Answer			-	esponse(s)			Response %	
Signific		30	OLI	esponse(s)	120		2.63	
Very	3	18			54		23.68	
• Modera					16		7.02	
		8						
Margin		1			1		0.44	
Not at		0			0		0.00	
Performa			•				33.77	
Question						iple opportunitie		
Answer				No. of respo		Response value	Response %	
Strongly	agree	4		26		104	45.61	
Agree		3		21		53	27.63	
•Neutral		2		8		16	7.02	
Disagre	Э	1		2		2	0.88	
Strongly	disagre	e 0		0	()	0.00	
Performa							81.14	
Question			Yo	ur mentor do	es a neces	ssary follow-up	with an	
Answer						Response value		
Every ti	me		4	27		108	47.37	
Usually			3	21		63	27.63	
Occasio	nally/So	meti	2	9		18	7.89	10
Rarely			1	0		0	0.00	
°I don't l	nave a		0	0		0	0.00	
Performa	nce						82.89	

Question	The in	stituti	on makes effort t	o eno	age students in	the monitoring.	
Answer	Value		of response(s)		esponse value	Response %	
trongly	4	26	or response(s)	10		45.61	
Agree	3	25		75		32.89	
Neutral	2	6		12		5.26	
Disagree		0		0		0.00	
trongly	0	0		0		0.00	
Performan	U	U		U		83.77	
Question		Т	.1				
			chers encourage				41
Answer			ue No. of respon	se(s)		ne Response %	
Strongly a	igree	4	21		84	36.84	
Agree		3	29		87	38.16	
Neutral		2	7		14	6.14	
Disagree		1	0		0	0.00	
Strongly of		0	0		0	0.00	
Performance						81.14	
Question						cate soft skills, life	
Answer	Value		of response(s)		esponse value	Response %	
o a great		34		13		59.65	
Moderate		20		60		26.32	
Some	2	3		6		2.63	
Very	1	0		0		0.00	
Not at all	0	0		0		0.00	
Performan						88.60	
Question	Efforts	s are i	nade by the instit	ute/ t	eachers to incul	cate soft skills, life	
Answer	Value		of response(s)		esponse value	Response %	
o a great		34	er respense(s)	13		59.65	
Moderate		20		60		26.32	
Some	2	3		6		2.63	
Very	1	0		0		0.00	
Not at all	177	0		0		0.00	
Performan		U		· ·		88.60	
	/hat na	cents	ge of teachers us	o ICT	tools such as I		
Answer V			f response(s)		ponse value	Response %	
Above 4		33	response(s)	132		57.89	
70 – 3		20		60		26.32	
50-2		4		8			
30 - 2 30 - 1				100		3.51	
Below 0		0		0		0.00	
Perform	,	J		U			
	i e	П		1.	an Tanada Maria	87.72	
Question			verall quality of t				
Answer			No. of response	(s)	Response value		
Strongly a	T	4	23		92	40.35	
Agree		3	27		81	35.53	
Neutral		2	6		12	5.26	
Disagree		1	0		0	0.00	
Strongly		0	1		0	0.00	
		76.55	Page .		L®		
Performanc					Achieved	81.14 Scope for improvement	



Feedback Analysis

Title: Academic Feedback-General(Term End semester 1)

Academic Year: 2022-23

Class: Codewarriors 2224 - Sem I [MCA]

Details: Activity

Total number of response(s): 58 / 63

Question	How we	I did the Office/Admin Staff of	extend help	
Answer	Value	No. of response(s)	Response value	Response %
Thoroughly	4	30	120	51.72
Satisfactorily	3	25	75	32.33
Poorly	2	3	6	2.59
Indifferently	1	0	0	0.00
○ Won't help at all	0	D	0	0.00
Performance				86.64

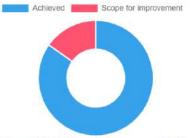


Question	The insti	tution makes effort to engage	students through extracurricula	r activities
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	4	29	116	50.00
Agree	3	22	66	28.45
Neutral	2	7	14	6.03
Disagree	1	0	0	0.00
Strongly disagree	0	0	0	0.00
Performance				84.48



Question	The insti	tu <mark>ti</mark> on makes effort to engage s	tudents through co-curricular(Ex	pert sessions) activities
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	4	25	100	43.10
O Agree	3	27	81	34.91
Neutral	2	6	12	5.17
Disagree	1	0	0	0.00
Strongly disagree	0	0	0	0.00
Performance				83.19





Achieved 84.77 | Scope for improvement 15.23



Feedback Analysis

Title: Academic Feedback(General) term end Sem-II AY 22-23

Academic Year: 2022-23

Class: Codewarriors 2224 - Sem II [MCA]

Details : Activity

Total number of response(s): 54 / 63

Question	The Insti	fution makes affort to engage	students through online extracu-	ticular activities.
Answer	Velue	No. of response(s)	Response value	Response %
Strongly agree	4	24	98	44.44
Agree	8	22	88	30.56
Neutral	2	7	14	6.48
Disagree	1	0	o o	0,00
Strongly disagree	0	1	0	0.00
Performance -				61.48



Question	. The his	titution makes effort to engage	students through online co-curtio	uler(Expert sessions) activities
Acower	Value	No. of response(s)	Response value	Response W
Btrongly agree	4	20	80	37.04
Agree	3	24	72	39.33
Neutral	2	0	18	6.33
Disagree	1	0	0	0.00
Strongly disagree	0	1	0	0.00
Performance				78.70



Queston	How we	I did the Office/Admin Staff o	otend help	
Answer	Velue	No. of response(s):	Response value	Response %
 Thoroughly. 	4	91	124	57.41
Satisfactorily	3	21	63	29.17
Poarly	2	1	2	0.93
indifferently	1	1	1	0.46
Wort help at all	0	0	0	0.00
Performance -				87.98





Achieved 82.71 | Scope for improvement 17.29

Interpretation and Action Taken

Enter interpretation and action taken for this feedback.



Performance

ATSS's Institute of Industrial & Computer Management & Research, Nigdi, Pune Feedback Analysis

Title: Academic feedback Common section Sem III Batch 21 23 Prelim examination

Academic Year: 2022-23

			10	Class	Codewarriors 21		ICA 1
Total number o	f respons	se(s) : 3		Class:	Codewarriors 21	25 - Seill III N	TCA
Question	The inst	itute tal	kes active inte	rest in p	promoting intern	ship, student	
Answer			response(s)		ponse value	Response %	
Regularly	4	26	/	104		68.42	
Often	3	10		30		19.74	
Sometimes	2	2		4		2.63	
Rarely	1	0		0		0.00	
Never	0	0		0		0.00	
Performance						90.79	
Question	The tead	ching ar	nd mentoring p	process	in your institutio	on facilitates you	n
Answer			response(s)		ponse value	Response %	
Significantly	4	21		84	ri e	55.26	
Very well	3	13		39		25.66	
Moderately	2	4		8		5.26	
Marginally	1	0		0		0.00	
Not at all	0	0		0		0.00	
Performance Question		The	institution pro	vides m	ultip <mark>le opp</mark> ortun	86.18 ities to learn an	d
Answer		Valu	e No. of respo	onse(s)	Response valu	e Response %	ó
Strongly agre	e	4	20		80	52.63	
Agree		3	13		39	25.66	
Neutral		2	4		8	5.26	
Disagree		1	0		0	0.00	
Strongly disa;	gree	0	1		0	0.00	
Performance						83.55	
Question					cessary follow-u		
Answer		V	a <mark>l</mark> ue No. of re	sponse(s) Response va		%
Every time		4	20		80	52.63	
Usually		3	14		42	27.63	
Occasionally.	Sometim	es 2	3		6	3.95	
Rarely		1	0		0	0.00	
I don't have	n mentor	0	1		0	0.00	
Performance						84.21	
Question	The in				age students in t		
Answer	Value		of response(s)		sponse value	Response %	
Strongly agree	4	22		88		57.89	
Agree	3	11		33		21.71	
Neutral	2	3		6		3.95	
Disagree	1	1		1		0.66	
Strongly disagn	ee 0	1		0		0.00	

84.21

			chers cheomage	you to	participate in e	xtracurricular	
Strongly agree Agree						e Response %	
		4	20	5 0	80	52.63	
		3	12		36	23.68	
Neutral		2	5		10	6.58	
Disagree		1			0	0.00	
Strongly disagree		0 1			0	0.00	
Performance		177	1100		HER!	82.89	
Ouestion	Effor	ts are n	nade by the insti	tute/ te	achers to incule	ate soft skills, life	
Answer			of response(s)		sponse value	Response %	
To a great extent	4	20	or response(s)	80	ponoc inic	52.63	
Moderate	3	17		51		33.55	11
Some what	2	0		0		0.00	*
Very little	1	0		0		0.00	
Not at all	0	1		0		0.00	
Performance	U	1		U		86.18	
	Whatn	ercento	ge of teachers us	e ICT	toole such as I (
			response(s)		oonse value	Response %	
Above 90%	4	22	response(s)	88	ouse value	57.89	
70 – 89%	200	13		39		25.66	
				6			
50 – 69%		3		100		3.95	
30 – 49%	18.00	0		0		0.00	
Below 29%	0	0		0		0.00	
Performance		12020	E1 E7 E	5/3/1	Ø1 18	87.50	
•	TT 11		0.1	TOTAL	1 1 7 0	B	
			ge of teachers us				S
Answer	Value	No. of	ge of teachers us response(s)	Resp	ools such as LC onse value	Response %	1
Answer Above 90%	Value 4	No. of 22		Resp 88		Response % 57.89	
Answer Above 90% 70 – 89%	Value 4 3	No. of 22 13		Resp 88 39		Response % 57.89 25.66	
Answer Above 90% 70 – 89% 50 – 69%	Value 4 3 2	No. of 22 13 3		Resp. 88 39 6		Response % 57.89 25.66 3.95	
Answer Above 90% 70 – 89% 50 – 69% 30 – 49%	Value 4 3 2	No. of 22 13 3 0		Resp. 88 39 6 0		Response % 57.89 25.66 3.95 0.00	
Answer Above 90% 70 – 89% 50 – 69% 30 – 49% Below 29%	Value 4 3 2	No. of 22 13 3		Resp. 88 39 6		Response % 57.89 25.66 3.95 0.00 0.00	
Answer Above 90% 70 – 89% 50 – 69% 30 – 49% Below 29% Performance	Value 4 3 2	No. of 22 13 3 0	response(s)	Resp. 88 39 6 0	onse value	Response % 57.89 25.66 3.95 0.00 0.00 87.50	
Answer Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% Performance Ouestion	Value 4 3 2	No. of 22 13 3 0 0 The ov	response(s)	Responses 88 39 6 0 0 eaching	onse value	Response % 57.89 25.66 3.95 0.00 0.00 87.50 ss in your	
Answer Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% Performance Ouestion Answer	Value 4 3 2	No. of 22 13 3 0 0 The ov Value	response(s) rerall quality of t No. of response	Responses 88 39 6 0 0 eaching (s) I	onse value g-learning proce Response value	Response % 57.89 25.66 3.95 0.00 0.00 87.50 ss in your Response %	
Answer Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% Performance Ouestion Answer Strongly agree	Value 4 3 2	No. of 22 13 3 0 0 The ov Value 4	response(s) rerall quality of t No. of response 18	Responses 88 39 6 0 0 0 eaching (s) I	onse value 2-learning proce Response value	Response % 57.89 25.66 3.95 0.00 0.00 87.50 ss in your Response % 47.37	
Answer Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% Performance Ouestion Answer Strongly agree Agree	Value 4 3 2	No. of 22 13 3 0 0 Value 4 3	response(s) rerall quality of t No. of response 18 16	Resp. 88 39 6 0 0 0 eaching (s) I	onse value g-learning proce Response value 72	Response % 57.89 25.66 3.95 0.00 0.00 87.50 ss in your Response % 47.37 31.58	
Answer Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% Performance Ouestion Answer Strongly agree Agree Neutral	Value 4 3 2	No. of 22 13 3 0 0 Value 4 3 2	response(s) rerall quality of t No. of response 18 16 4	Resp. 88 39 6 0 0 eaching (s) F	g-learning proce Response value	Response % 57.89 25.66 3.95 0.00 0.00 87.50 ss in your Response % 47.37 31.58 5.26	
Answer Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% Performance Ouestion Answer Strongly agree Agree Neutral Disagree	Value 4 3 2	No. of 222 13 3 0 0 0 The ov Value 4 3 2 1	response(s) rerall quality of t No. of response 18 16 4 0	Resp. 88 39 6 0 0 0 eaching (s) F 4 8 6 0	g-learning proce Response value	Response % 57.89 25.66 3.95 0.00 0.00 87.50 ss in your Response % 47.37 31.58 5.26 0.00	
Answer Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% Performance Ouestion Answer Strongly agree Agree Neutral	Value 4 3 2	No. of 22 13 3 0 0 Value 4 3 2	response(s) rerall quality of t No. of response 18 16 4	Resp. 88 39 6 0 0 eaching (s) F	g-learning proce Response value	Response % 57.89 25.66 3.95 0.00 0.00 87.50 ss in your Response % 47.37 31.58 5.26	



Feedback Analysis

Title: Academic feedback - General SEM III Batch 21 23 Prelim Examination

Academic Year: 2022-23

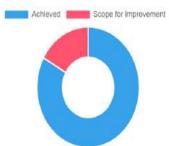
Class: Codewarriors 2123 - Sem III [MCA]

Details : Activity

Total number of response(s): 46 / 62

Question	The insti	tution makes effort to engage	students through extracurricula	r activities
Answer	Value	No. of response(s)	Response value	Response %
Strongly agree	4	21	84	45.65
Agree	3	19	57	30.98
Neutral	2	6	12	6.52
Disagree	1	0	0	0.00
Strongly disagree	0	0	0	0.00
Performance				83.15





Achieved 83.15 | Scope for improvement 16.85

Interpretation and Action Taken

Enter interpretation and action taken for this feedback.



							Feed	oack Analysis			
Title: Academic feedbac Academic Year: 2022-2 Class: Codewarriors 212 Details: Activity	23	XX.C #011.5%		_eami	ng)						
Total number of	respons	e(s):	55 /	62							
Question	The	e inst	itute	tak	es active in	terest in pro	moting	internship	stude	ent	
Answer	Val	ue	No.	of r	esponse(s)	Respon	nse val	ue Re	spons	e %	
Regularly	4		27			108		49.	09		
Often	3		18			54		24.	55		
Sometimes	2		6			12		5.4	5		
Rarely	1		1			1		0.4	5		
Never	0		3			0		0.0			
Performance								79.			
Question						process in					
Answer	Val	ue		of r	esponse(s)	Respon	nse val		spons	e %	
Significantly	4		25			100		45.			
Very well	3		19			57		25.			
*Moderately	2		8			16		7.2			
Marginally	1		0			0		0.0			
Not at all	0		3			0		0.0			
Performance								78.	04		
Question			T1	ne ii	nstitution p	rovides mul	tiple o	pportunitie	s to le	earn and	
Answer			V	alue	No. of res	ponse(s)	Respon	ise value	Resp	onse %	
Strongly agree			4		23	9	92		41.82	2	
Agree			3		22	(66		30.00)	
Neutral			2		7		14		6.36		
Disagree			1		1		1		0.45		
Strongly disagr	ee		0		2		0		0.00	100	
Performance									78.64	1	
Ouestion				Yo	ur mentor	does a nece	ssary f	ollow-up w	ith an	1	
Answer				Va	lue No. of	response(s)	Resp	onse value	Rest	oonse %	
Every time				4	24		96		43.6	4	
Usually				3	23		69		31.3	6	
Occasionally/S	ometime	es		2	5		10		4.55		
Rarely				1	1		1		0.45		
¹I don't have a	mentor			0	2		0		0.00		
Performance									80.0	0	
0 4.		T	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(<u> </u>			 	200 S.			
Question		Lea	cners	enc	ourage you	to participate	e in ext	racurricular			
Answer		Val	ue N	o. of	response(s)	Response	value	Response	%		
Strongly agree		4	22		300	88		40.00			
Agree		3	24			72		32.73			A.
Neutral		2	6	9.5		12		5.45			A
Disagree		1	0			0		0.00			
Strongly disagre	0	0	3			0		0.00		- A	
	0	U	J			U					
Performance	TICC	1	1	1 0	1		1	78.18	1' C		
Question						teachers to it					
Answer	Value		of re	spor	100	lesponse valı		Response %			-
To a great extent	4	27				08	2	19.09			
[▶] Moderate	3	21			6	3		28.64			
Some what	2	3			6		1	2.73			
Very little	1	0			0			0.00			
Not at all	0	4			0			0.00			
Performance	•	100			U			80.45			

Question	What 1	ercenta	ge of teachers use I	CT tools such as L	CD projector,
Answer	Value	No. of	response(s) R	esponse value	Response %
Above 90%	4	24		6	43.64
* 70 – 89%	3	25	7	5	34.09
50 – 69%	2	4	8		3.64
 30 – 49% 	1	0	0		0.00
Below 29%	0	2	0		0.00
Performance					81.36
Question		The ov	verall quality of teac	hing-learning proc	cess in your
Answer		Value	No. of response(s)	Response value	e Response %
Strongly agree		4	23	92	41.82
Agree		3	23	69	31.36
Neutral		2	6	12	5.45
Disagree		1	0	0	0.00
Strongly disagr	ee	0	3	0	0.00
Performance					78.64
Achieved 79.70	Scope	for impi	rovement 20.30		
				Achieved	Scope for improvement



Feedback Analysis

Title : Course Exit Survey Project Academic Year : 2022-23

Class: Codewarriors 2123 - Sem IV [MCA]

Details: Project ITC 41 (2020 Pattern) - Practical | Regular (Kiran Shinde | Sanjay Mate | Renu Mathew | Bhagyashri Bhangale | Arati Mhaisekar | Snigdha Shukla

Total number of response(s): 56 / 62

Question	Rate Your understanding level of a computing problem through fact finding techniques (CO-ITC4)					
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	26	130	46.43		
Very Good	4	16	64	22.86		
Good	3	9	27	9.64		
 Satisfactory 	2	3	6	2.14		
Need to improve	1	2	2	0.71		
Performance				81.79		



Question	How wel	How well you are able to design an appropriate system for effective solutions?(Co ITC - 41)					
Answer	Value	No. of response(s)	Response value	Response %			
Excellent	5	26	130	46.43			
Very Good	4	14	56	20.00			
Good	3	11	33	11.79			
Satisfactory	2	3	6	2.14			
Need to improve	1	2	2	0.71			



Question	How well	You can create a project consi	dering socio-economic environme	ental aspects (CO -ITC41.3)
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	26	130	46.43
Very Good	4	16	64	22.86
Good	3	10	30	10.71
 Satisfactory 	2	1	2	0.71
Need to improve	1	3	3	1.07
Performance				81.79



Question	Rate you	r preparation of detailed project	ct report using prescribed standar	rds? (CO ITC- 41.4)
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	26	130	46.43
Very Good	4	15	60	21.43
Good	3	12	36	12.86
Satisfactory	2	1	2	0.71
Need to improve	1	2	2	0.71
Performance				82.14



Question	Rate you	r demonstrate of implemented :	solution through comprehensive p	presentation.(CO -ITC 41.5)
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	30	150	53.57
Very Good	4	11	44	15.71
Good Good	3	12	36	12.86
Satisfactory	2	1	2	0.71
Need to improve	1	2	2	0.71
Performance				83.57





Achieved 82.07 | Scope for improvement 17.93



ATSS's Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Analysis

Title: Capsule Program Feedback (Java Programming-IT11)

Academic Year: 2022-23

Class: Technocrats 2224 - Sem I [MCA]

Details: Java Programming IT11 (2020 Pattern) - Theory | Regular (Rupali Bhangale)

Total number of response(s): 28 / 63

Question		the objective (To analyze and impact of the conveyed, followed and met?	plement OOPs concepts in real tim ?(IT-11)	e applications.) of the Capsule	
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	3	9	27	32.14	
Good	2	17	34	40.48	
Satisfactory	1	2	2	2.38	
Performance				75.00	



Question	Rate the quality of teaching methodology during Capsule Program. (IT-11)			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	3	15	45	53.57
Good	2	11	22	26.19
Satisfactory	1	2	2	2.38
Performance				82.14



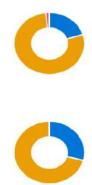
Question	How did you find the tool(mind map) used for the demonstration of solution prepared against caps activity? (IT-11)			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	3	12	36	42.86
Good	2	12	24	28.57
Satisfactory	1	4	4	4.76
Performance				76.19



Question	Rate you	rself for the contribution as a ter	am member during capsule progra	am activity. (IT-11)
Answer	Value	No. of response(s)	Response value	Response %
Leader	3	3	9	10.71
Cooperative	2	25	50	59.52
Listener only	1	Ō	0	0.00
Performance				70.24



Question	How wel	I you can present the solution p	repared as team activity? (IT-11)	Č
Answer	Value	No. of response(s)	Response value	Response %
 Excellent 	3	4	12	14.29
Good	2	23	46	54.76
Satisfactory	1	1	1	1.19
Performance				70.24



Question	How well	you can identify the classes (dat	ne classes (data members and member functions) in the rea			
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	3	6	18	21.43		
Good	2	22	44	52.38		
Satisfactory	1	0	0	0.00		
Performance				73.81		





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Institute of Industrial & Computer Management & Research, Nigdi MCA Department

STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2022 - 2023:

Sr No	Feedback	Action Taken Report
1.	Identify the challenges students face due to a lack of fundamental knowledge and offer assistance in addressing those issues. Permit the use of laptops during lectures for practical purposes if the teacher assigns any programming tasks.	Programming course lectures are conducted in labs to facilitate hands-on practice. Students are permitted to use their laptops during both lectures and practical sessions for programming courses.
2	Organize guidance sessions for interview preparation. The Head of the Department should arrange mock interviews.	Hosted technical sessions on weekday evenings and conducted mock interviews facilitated by industry professionals.
3	Director madam should communicate with students to encourage them for studies and placements.	Scheduled sessions with the Director in every semester to oversee and address placement activities.
4	Each teacher should engage with every student, adjusting their approach to match	To ensure uniform understanding among all students, special remedial/revision lectures are





	individual student levels. If a student is struggling academically, provide additional basic classes to offer them extra support.	organized in the evening specifically for those who may need additional support.
5	1) Provide the lecture notes before or just after each lecture.	All faculty members are required to upload PowerPoint presentations, notes, and videos on the ERP-LMS platform as a mandatory practice.
	2) Provide the question of each course at the start of session.	The question papers are archived in the library as digital copies, and a link to access them is shared with the students.
	3) Please add a functionality in ERP so that whenever any assignment or exam is assignment the student gets a notification regarding it	Functionality implemented in the mobile app version of the ERP
6	Encourage more practice and avoid prolonged lectures of one course for 2-3 hours without breaks.	All faculty members are instructed not to conduct consecutive lectures without breaks.
7	Consider using a microphone during class sessions, as students sitting at the back may have difficulty hearing. Ensure that the presentation slides are clear, as visibility may be an issue for those in the last row.	All faculty members are directed to utilize microphones to ensure the audibility of lectures and enhance the clarity and visibility of PowerPoint presentations. Projectors are to be regularly inspected and repaired to achieve clearer projections.





Positive feedback summed up

The entire department, from the Director to the course teachers, demonstrates sincerity and, more importantly, a commitment to imparting knowledge to all students. The international certification training is proving beneficial for students in securing placements. The institute actively promotes extracurricular activities, contributing to an overall positive learning experience.





Allumni Feedbak and Action taken Report

* Indicates required question

MCA Syllabus

	Semester I				
Sc. No.	Course little	Course Code	100	DIT	INT
.1	Java Programming	1711	1.1	50.	- 25
7	Oata Structure and Algorithms	1711 1712	1.1	10	25
3	Object Oriented Software Engineering	1713	3	50	25
4	Operating Syntam Concepts	1734	1	50	25
- 5	Retwork Technologies	mas	3	50	. 25
-6	Open Course 1	0011	1.3		25
7	Open Course 7	0032	14	1	- 25
	* Practicals		100	00	
	Practical	FF33L	15:	10:	725
- 9	Mini Project	ncii	1.5	10	75
	Soft Skills		O in		3
30	Soft Skills - I.	.5511	1	1,11	25
	1		26	300	310

	Semeste	r II			
St. No.	Course Title	Course Code	CF	DO	1KG
1	Python Frogramming	7021	3	50	25
2	Software Project Management	0.23	. 3	50	25
1	Optimization Techniques	MR21	3	30	25
4	Advanced Informet Technologies	(12)	3	10	25
- 5	Advanced SWAG	1724	1.3	10	. 25
£	Open Course)	9021	1.		- 25
.7	Open Course 4	0022	2		- 25
	* Practicals	0	6000	-300	
	Practical	(723),	3	50	75
- 4	Mics Project	0.031	5	50	15
	Soft Skills		714-		
10	Soft Skills - II	9921	1.	50 50 50 50 50 50	-25
			28	350	350

Sr. No.	Semester III	Course Code	Lee	EVE	INT
1	Mobile Application Development	ms	15	50	25
1	Data Warehousing and Data Mining	8132	1	100	8
3	Software Testing and Quality Assurance	1033	3	50	25
4	Knowledge Representation & Artificial totaligence - Ms, Sk	1734	1	50	25
. 5	Good Computing	(08)	- 3	50	25
6	Open Course 5	0033	1	1	25
7	Open Course 6	0032	1	1	25
	* Practicals				
. 8	Practical	(TR16.	5	50	15
9	Mini Project	ITCR1	5	50	.75
	Soft Skills				Con.
10	Soft Skills-18	5534	1		45
			29	300	350

	Semest	ter IV	O'TH	- 7	
Sr. No.	Course Title	Course Code	CP	8X7	IN
1.	DevOya	(741	1	50.	- 25
2	PPM and OB	BM41	1.	50	25
2	Project	PICK1	22	50 50 50 150	300
			28	330	350

Open Courses and Add on Courses conducted @IICMR-MCA

- · Essentials of SQL
- DJango
- .NET
- · AWS Cloud Practitioner
- · AWS All and ML
- IoT basics
- Cyber Security
- Business Analytics using Power BI
- · AWS Soultion Architect

1	Name	*
1.	INCHILL	





Contact No. *
e-mail *
Pass-out Year *
Current Company *
Curriculum meets prerequisite and basic knowledge(Technical/Managerial) required for an IT career
Mark only one oval. Highly Moderately Poorly
Current syllabus will enrich the domain knowledge of the students.* Mark only one oval.
Highly Moderately Poorly

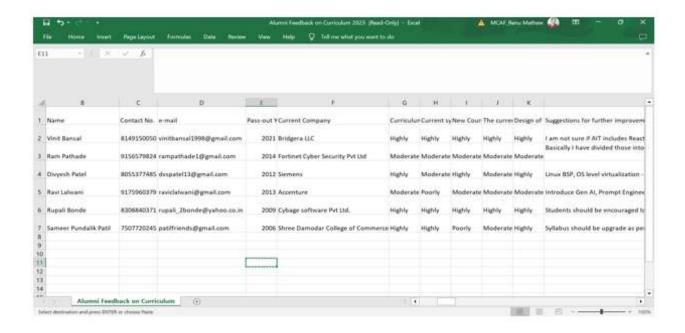




8.	New Courses(Subjects) introduced meet contemporary(existing) requirement *	
	Mark only one oval.	
	Highly	
	Moderately	
	Poorly	
9.	The current syllabus tries to build the opportunities in terms of employability	*
	such as Jobs, Services and Entrepreneurial attitude amongst the students through open subjects	
	Mark only one oval.	
	Highly	
	Moderately	
	Poorly	
10.	Design of the courses (subjects) encourages /motivates extra learning or self learning	*
	Mark only one oval.	
	Highly	
	Moderately	
	Poorly	
11.	Suggestions for further improvements *	
	(-	
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		=
		_







Suggestions	ATR
Include in AIT React/Angular and Node as it is heavily used nowadays in the industry	Included in the syllabus
Prepare students for the following technologies Databases: - RDBMS 1. MySQL 2. Oracle - NoSQL 1. Mongo DB 2. Dynamo DB - Search DBs 1. Elasticsearch 2. OpenSearch Programming: 1. Java 2. Python 3. Javascript/ Typescript 4Net (C#) Server Management; (All Required) 1. Linux commands 2. Networking 3. Docker 4. Virtual Box 5. Apache, Nginx Web Technologies: (All Required) 1. Angular latest version 2. Javascript/ Typescript 3. HTML/CSS 4. REST APIs Web Frameworks: 1. Python flask/ flask restful 2. Java Spring/ Sprint boot 3Net framework Tools; (All Required) 1. Git 2. Postman 3. Jira Cloud Technologies: 1. AWS 2. Azure 3. GCP Basic core Technologies: 1. C, CPP 2. Data Structures with Searching/ Sorting algorithms	MySQL, MongoDB, Python with Django Tools-Git Technologies: AWS Basic core Technologies: 1. C, CPP is taught under EEP for placement training
Students should be encouraged to go with services related projects rather than monolithic architecture.	Students are encouraged to use Service Based architecture in their projects





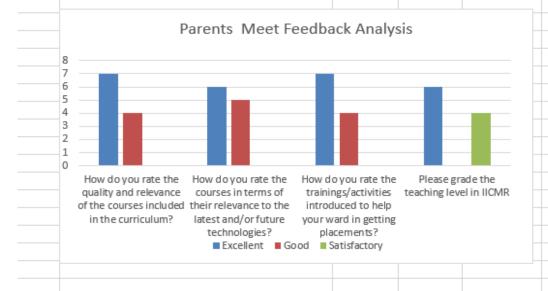


ATSS's

IICMR,Nigdi

Parent's Meet Feedback Analysis

Student: MCA I and II			Date: 1st July 2023	
Sr.No	Question	Excellent	Good	Satisfactory
1	How do you rate the quality and relevance of the courses included in the curriculum?	7	4	0
2	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	6	5	0
	How do you rate the trainings/activities introduced to help your ward in getting placements?	7	4	0
4	Please grade the teaching level in IICMR	6	0	4



Analysis: Parents expressed satisfaction towards the teaching and learning process of IICMR. They also requested for recruitment outsourcing.





Notes made	Date
Meghna mam,	
Thank you TICMR	for the
invite Webtech devel	
Company · Managment	
allover things are	
Students are required	
Sinceraly & Good in	dividual
projects are require	d
	21 oct 2023.
Dear Meghna Maam, Dear faculty and Ste We the Sumago Infoto much impressed and management and a arrivingement. - Au the Best for the dear Students.	the the
	Mattacker 31/10/23
- Pince	viva
	VIVO



