Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**INSTITUTE OF INDUSTRIAL AND COMPUTER MANAGEMENT AND RESEARCH(I.I.C.M.R)**
Name of the head of the Institution	**Dr. Abhay Prabhakar Kulkarni**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-27657648**
Mobile no.	**9822950405**
Registered Email	**info@iicmr.org**
Alternate Email	**abhaykulkarni2@gmail.com**
Address	**Hs-2 Sect 27/A, Behind Sant Tukaram Garden, Nigdi Pradhikaran,**
City/Town	**PIMPRI CHINCHWAD**
State/UT	**Maharashtra**
Pincode	**411044**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Ms. Manisha Kulkarni**
Phone no/Alternate Phone no.	**02027650011**
Mobile no.	**9011042367**
Registered Email	**iqac.iicmr@gmail.com**
Alternate Email	**kulkarni.iicmr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://iicmr.org/pdf/IICMR_AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://iicmr.org/accredition/aqarweblinks

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.52**	**2013**	**08-Jul-2013**	**07-Jul-2018**
2	**B+**	**2.93**	**2019**	**14-Jun-2019**	**13-Jun-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Dec-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Quarterly meetings of IQAC	29-Jun-2018 1	16
Quarterly meetings of IQAC	22-Dec-2018 1	16
Quarterly meetings of IQAC	17-Feb-2019 1	15
Quarrterly meetings of IQAC	26-Apr-2019 1	14
Submission of AQAR	28-Jul-2018 1	18
Academic Administrative Audit-MBA	18-Apr-2019 3	15
Academic Administrative Audit-MCA	01-Mar-2018 3	20
Academic Administrative Audit-MCA	26-Jul-2019 3	20
Preparation for NAAC cycle two	16-Aug-2018 209	36
IQAC Audit per Semester	17-Jan-2019 8	36
	[View File](#)	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA- Department	QIPGetting Ready for Industry 4.0	SP Pune University	2019 2	151973
MCA- Department	QIP- Digital Transformation through Industry 4.0	SP Pune University	2019 2	91823
IICMR- Institute	BSW	SP Pune University	2019 2	22690
IICMR- Institute	Earn & Learn	SP Pune University	2019 120	47494
IICMR- Institute	Nirbhaya Kanya	SP Pune University	2019 2	15000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National level Workshop on Getting Ready for Industry 4.0 revolution in Association with SP Pune University on 14th and 15th December 2018

State Level Workshop on Digital Transformation through Industry 4.0 in association with SP Pune University and Computer Society of India (CSI) on 14th and 15th December 2018

State Level Technical Business Case and Programming Competition-TechnoCase on September 8th, 2018 in association with various IT Industry and Computer Society of India (CSI)

Business Process Excellence on Connecting the Dots from Corporate Professionals to Management Students on 5th, 6th, 7th October 2018

Inter- Institute Project Competition- UDAAN 2019 with 11 verticals on 2nd, 3rd March 2019 in association with Project Management Institute (PMI , Deccan India Chapter)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Committee for Permanent affiliation	Local Inquiry Committee for Permanent Affiliation visited IICMR and Gave positive feedback for the same.
Business Process Excellence	Business process Excellence 9th Continuum was organized with the Theme EMI for Excellence on 3rd, 4th and 5thOct 2018.
IT Conclave	IT Conclave 2019 was conducted on 22nd, 23rd Feb 2019 where a galaxy of experts from IT organizations presented various

	topics and interacted with the students.
UDAAN 2019	Inter Institute competition UDAAN 2019 was conducted successfully with 11 verticals.
Initiatives under IT Clinic	MoU with Tech Pune Technologies under IT Clinic initiative to provide students hands on experience on the vocational training provided through Add -On course, Mobile repairing
Applying for Institution's Innovation Council (IIC)	The Institute got the approval from Ministry of HRD, Government of India for Establishment of Institution's Innovation Council (IIC).Series of session was conducted under Institution's Innovation Council (IIC) and Entrepreneurship Development Cell.
National level Workshop with exhibiting pillars of Industry 4.0	National level Workshop with exhibiting pillars of Industry 4.0
State Level workshop (under QIP)	State Level workshop (under QIP) organized by MCA department held on 14th and 15th December 2018 Explored I 4.0 tools and techniques.
Uploading IIQA and submission of SSR	IIQA of the institute was submitted in the month of December and SSR was submitted in the month of February successfully
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14. Whether AQAR was placed before statutory body ?
Yes

Name of Statutory Body	Meeting Date
Governing Council	30-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?
Yes

Date of Visit
24-May-2019

16. Whether institutional data submitted to AISHE:
Yes

Year of Submission
2019

Date of Submission
13-Feb-2019

17. Does the Institution have Management Information System ?
Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The Institute uses the following applications for its effective Teaching learning and Evaluation process. 1. LMS Moodle Moodle provides a robust system and an organized, easytouse interface for learning over the Internet.Moodle enables educators and trainers to create online courses. Moodle's home page (Moodle also calls it the course front page) displays, in its basic form a link to a list of participants (including the teacher and students),a calendar with a course schedule and list of assignments, resources, activities, updates, and news. Modules 1. Online Examination and Evaluation 2. Teaching Learning (Question Bank, Notes, Assignments, Lesson Plan, Audio /Visuals, Tutorials) 3. Attendance 2 EduKnox EduKnox is an online Mobile learning app that fosters participative learning anytime, anywhere. It is a platform to integrate Students and Faculty members for effective Teaching – Learning Process. It is an effective communication platform. Modules 1. Self – Learning 2. Attendance Management 3. Assignment 4. Event notification |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process The Institute is affiliated to Savitribai Phule Pune University (SPPU) offering full time Master of Business Administration (MBA) and Master of Computer Application (MCA) programme approved by All India Council for Technical Education (AICTE). Both the PG programmes follow the syllabus prescribed by SP Pune University. The Institute firmly believes in effective delivery of the curriculum to achieve the learning goals. The Institute has developed and deployed action plans for effective implementation of curriculum through the following four Dimensional Approach: 1. Syllabus Framework 2. Execution 3. Mapping and Assessment of course Outcomes 4. Feedback on Curriculum Development & Implementation 1. Syllabus Framework The Institute follows the norms suggested by the University for teaching, learning and evaluation. Both the programmes have semester pattern and the entire syllabus is prescribed by SPPU. Based on the guidelines mentioned in the syllabus each semester's teaching-learning plan is defined. The academic schedule is designed to ensure on time syllabus completion. 2. Execution: The curriculum is effectively delivered through a well-planned documented process. • Academic Calendar is prepared for the academic year considering the SPPU framework, guideline and timeline. Curricular, co-curricular and extracurricular activities of the programme are scheduled accordingly. • Departmental activity planner is prepared by various committees and coordinators have monitored the

various processes and ensure effective execution. • Course Allocation: As per the faculty member's expertise, the courses are allocated through departmental meetings for both the programmes. • Time Table: On the basis of the SP Pune University framework and the course allocation, the Time table is prepared for the semesters and executed. • Lesson Plan: Based on the time table, faculty members prepare the lesson plan for various courses allotted to them. The students are oriented about course objectives and outcomes at the start of the semesters. • Course Orientation is conducted in the beginning of every semester for Core, Elective and Specialization courses. • Lectures are conducted as per the university norms. Regular sessions are conducted by adopting various teaching methodologies with effective use of ICT. • Conceptual clarity and practical exposure is given to the students through Bridge Courses, Remedial Courses, Industry and Field visits, hands on sessions, workshops, seminars, guest lectures and case study discussions. • The flagship events like TechnoCase, IT conclave , BPE and UDAAN foster experiential learning and develop competitive spirit among the students. 3. Mapping and assessment of course outcome is done using concurrent evaluation methods, like Assignments, presentations, learning diary, case study, MCQs, GDs, Role plays, Model making activities. Additionally, Midterm and Term end examinations are conducted as per the schedule mentioned in the academic calendar. 4. Feedback on Curriculum Development & Implementation The institute follows feedback and feed forward mechanism. A well structured feedback process is followed to gather inputs from stakeholders and accordingly actions are taken for further improvement. Thus the four dimensional approach ensures effective curriculum delivery through a well-planned and documented process

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certification in Business Analytics		19/05/2019	10	Employabilit y	Business Analytics
Google Certi fication in Digital Marketing		15/05/2019	10	Both	Digital Marketing
Magic Software		14/05/2019	11	Employabilit y	Software Development
Mobile Repairing		10/01/2019	7	Both	Mobile Repairing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Not introduced this year	21/12/2019
MCA	Not introduced this year	21/12/2019
PhD or DPhil	Not introduced this year	21/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certification in Digital Business	30/07/2018	84
Certification in Business English	17/12/2018	103
Certification in Advanced Business English	20/08/2018	97
Certification in Wealth and Portfolio Management	15/01/2019	34
Certification in Advanced Excel	04/09/2018	28
Mobile Repairing Course	10/01/2019	20
Laptop Repairing Course	17/01/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	103
MCA	Management	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

An effective feedback mechanism gives better result on student learning and attainment in overall development of the Institution than any other teaching pedagogy.The stakeholders: Students, teachers, industry experts,employers,alumni and parents play an important role in the process of syllabus development, infrastructure, teaching-learning process, evaluation,

curricular, co-curricular and extracurricular activities. The feedback is collected from stakeholders in both structured and un-structured way. 1. Feedback from Students is collected during mid-semester and at the end of every semester, activity and event. 2. Feedback from Parents is collected during visits and Parents' meet 3. Feedback from Industry Experts and Employers is collected during Placement drives and after events. 4. Feedback from Alumni is collected during Alumni Meet and visits at Institute 5. Feedback from Faculty Members is collected at the end of every semester and events. The input received during feedback enables a continuous process of integrating the teaching process and advanced technology in the development of learning and progress oriented curriculum. Hence the Stakeholders support in designing and development of a curriculum which will meet and satisfy the expectations of the stakeholders. IQAC analyses the feedback received for academic excellence in the institute. Mid semester feedback is collected and analyzed at department level to ensure effective and quality delivery of curriculum. Semester end feedback is utilized to measure Student performance, faculty members contribution, utilization of infrastructure and requirement for quality enrichment. Institute is having periodic review system for curriculum delivery for every academic year. Under the guidance and supervision of IQAC with common consent,both the departments and various committees execute the extra and co-curricular activities for overall development of the students. Institute collects the online feedback from stakeholders viz. Students, Teachers, Alumni, Employer on Curriculum which is prescribed by the university.Institute website invites all stakeholders to provide feedback online. The data is analysed and their suggestions are considered and put forth to the Academic Audit Committee for discussion and for possible incorporation in the curriculum. Feedback on Curriculum from outgoing batch helps the institute in syllabus designing, campus placements, and infrastructure facilities. Feedback collected is analyzed by the departments and the analysis and suggestions are discussed in the IQAC quarterly meeting. If the suggestions are adding value then it is incorporated by the departments either immediately in the next semester or in the next academic year .Action taken report are prepared on the basis of the feedback analysis to IQAC . The institute conducts seminars/ symposium and workshops in every academic year and encourages faculty members for international certification, to pursue higher education, authorizing books, and publishing papers in journals on the basis of the inputs received from feedback. Through the various programs conducted in the academic year, institute brings out new ways of conceptual and applied learning. In this way feedback obtained from the stakeholders analyzed and utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	180	120
MCA	Management	120	106	101
PhD or DPhil	Computer Management,, Organisational Management	34	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	221	0	33	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	11	10	1	12

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute offers a effective Mentoring system through which a faculty member is assigned to the students. Mentors interacts with the mentees and guide them for studies and extra-curricular activities. The Institute conducts mentoring and counseling sessions for the students. The Strength and Weakness analysis of the students is done. This helps the students to work on their weak areas and also gives them an idea for future opportunities. The mentoring document is having both personal and academic information of Mentee ,which is a point of reference for every mentoring session. It is updated as per the Mentee's progression. Outcome of Mentoring process • Bonding between the students and teachers is enhanced • Conducive learning environment is developed • Supports in career mapping of the students. • Continuous guidance supports in developing confident students. • Psycho-social support whenever required • Reduced stress level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
221	33	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	25	5	3	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Deepali Sawai	Professor	Computer Society of India - Longest SBC Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	MC6154	2019	17/05/2019	04/07/2019
MBA	MB6154	2019	14/05/2019	06/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Savitribai Phule Pune University (SPPU) has introduced major reforms in the evaluation process by initiating the Concurrent evaluation technique for internal assessment of students. Internal evaluation reforms • For student evaluation, a completely transparent system is set by the institute which is aligned with university norms. • Cafeteria approach adopted by the institute for students' subject-wise performance evaluation brings in variety in evaluation techniques such as Open Book Examination, Term End Exam, MCQ test, Case Study Analysis, Thematic Presentation, Group Discussion, Extempore, Learning Diary, Case lets, Group Activity, Small Group Project, Industry Analysis, Newspaper Reading, Model Development. The Student Development Program (SDP) is mapped with the Concurrent Evaluation. The faculty members have the opportunity to design their own innovative and creative format of internal evaluation at the department level. • Evaluation criteria are set with common staff meetings and with approval of department heads. • Mid-term examination is conducted in online MCQ form for objective evaluation and accuracy timeliness of result. For monitoring and diagnosing student performance, MOODLE- LMS is used. This makes the exam paperless as well as simulates aptitude test conducted during the recruitment process by employers. It thereby boosts the confidence of the students to face and ace the process. • The term-end internal examination follows university examination guidelines in terms of maximum time allotted, question paper pattern and unit wise weightage. • Continuous monitoring control of Practical MCQ Exam in the examination is done through CCTV surveillance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute prepares the academic calendar with guidelines and structure issued by Savitribai Phule Pune University at the beginning of semester for smooth conduct of the evaluation activities which includes Assignment, tutorials, concept clarity test, term exam schedule. Examinations ,result declaration date. are planned as per the department academic calendar timelines. Academic calendar is displayed on notice board and institutional website at the beginning of year and also circulated among all the faculty members. Activities are discussed in the departmental and institute meeting which ensures that the activities are completed as per the calendar. The students are informed about the evaluation process and timeline of CIE during induction /orientation program at the commencement of every semester. Internal examinations are conducted by the departments on the dates planned in academic calendar and results of internal assessment are declared and communicated to students within a scheduled time. Lab Assessment Sheet, a Continuous Assessment Sheet is maintained by each faculty member to evaluate performance of students during practical sessions. Internship Project and Dissertation schedule which includes orientation session, project presentations, submission of synopsis and rough draft of project report, issuance of the institute certificate, submission of hard bound copy of project report is also incorporated in academic calendar.

Thus, it is observed that institute adheres to academic calendar for conduct of CIE and all other activities during the semester

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://iicmr.org/accredition/agarweblinks

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MC6154	MCA	Management	54	40	74
MB6154	MBA	Management	110	96	87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iicmr.org/accredition/agarweblinks

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	60	Abhi Impact logistic Solution	0.04	0.04
Industry sponsored Projects	60	PMI	0.06	0.06
Industry sponsored Projects	60	INSSAN	0.06	0.06
Industry sponsored Projects	60	SKF	0.05	0.05
Industry sponsored Projects	60	SKF	0.05	0.05
Industry sponsored Projects	60	TATA Motors	0.05	0.05
Industry sponsored Projects	365	Falcon Advertising Solutions	0.58	0.58
Industry	365	Falcon	0.75	0.75

sponsored Projects		Advertising Solutions		
Industry sponsored Projects	365	Falcon Advertising Solutions	1.25	1.25
Projects sponsored by the University	2	SPPU	2	1.51
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Session on Introduction to Devstack and its application in Cloud Security	MCA	12/02/2019
Seminar on Digital Transformation through Industry 4.0	MCA	14/12/2018
Seminar on Data Warehousing and Business Intelligence for Research	MCA	28/07/2018
Workshop on innovative Product using Arduino	MCA	19/07/2018
Seminar on IPR for Start-up and Entrepreneurs	MBA	03/10/2018
Seminar on Right to information	MBA	07/01/2019
Business Process Excellence-Connecting Dots	MBA	05/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Faculty with maximum publishing in CSI Communication	Mrs. Swati Kirange	Computer Society of India	18/01/2019	Research Publication
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Mr.Akash Mulchandani	Self	Gurudev Electricals	Electrical Commissioning material	15/11/2019
1	Mr.Rohit and Bhosale	Self	Clean India	House Keeping	12/11/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	6	13

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MCA	1	5.87
International	MBA	3	1.61
National	MBA	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	14
MCA	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
NA	NA	NA	2018	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA
NA	NA	NA	2019	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	5	37	2	5
Presented papers	4	5	0	0
Resource persons	1	1	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment day- Tree Plantation	Environment Conservation Associatio	1	25
Savitribai Phule Jayanti Celebration	Savitribai Phule Pune University	1	51
Chatrapati Shivaji Maharaj Jayanti Celebration Program	Institute of Industrial and Computer and Management and research	2	72
Awareness on waste management	Environment Conservative Association and Pimpri Chinchwad Municipal Corporation	2	8
Disaster Management drive Kerala Flood	Institute of Industrial and Computer and Management and research	1	80
Management Learning's from Dabbawala	Rotary Club	1	10
Runnathon	Rotary Club	1	35
ArogyaMitra	Yashwantrao Chawan Memorial Hospital	1	4

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Academic Social Responsibility	Environment Conservation Association	Nirmalya Collection	2	35
Academic Social Responsibility	Acharya Anand Rishi Ji Pune blood bank	Blood Donation Drive	2	71
Academic Social Responsibility	Lions Club district 3234 D2 Pune	Kerla Flood Relief Fund Donation	1	37
Academic Social Responsibility	Rotary Club, Pimpri , Jupiter Hospital Pune	Seminar on Organ Donation And Transplant	1	48
Academic Social Responsibility	Sakal News paper group	Saath Chal – Sakal Group Activity	2	104
Academic Social Responsibility	Aarogyam Yoga and Therapy Center	International Yoga Day	2	95
Nirbhay Kanya Abhiyan	Savitribai Phule Pune University	Woman Empowerment Social Security	1	47
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
IC2TMA-2019, Modern College of Engineering, Pune	Faculty	Institute of Industrial and Computer Management and Research	2
Training on Magic university course 'Getting started with Magic xpa'	Faculty	Institute of Industrial and Computer Management and Research	5
Training on Magic university course 'Getting started with Magic xpa'	Student	Institute of Industrial and Computer Management and Research	10
NIPM –Student Chapter	Student	Institute of Industrial and Computer Management and ResearchInstitute of Industrial and Computer Management and Research	1

NSE Investor Fair	Student	Institute of Industrial and Computer Management and Research	10
Model United Nations"- National Insurance Academy's event Manthan 2019	Student	Institute of Industrial and Computer Management and Research	1
Brand Bazar" - DY Patil Institute of Technology, Pimpri	Student	Institute of Industrial and Computer Management and Research	1
National Insurance Academy's event Manthan 2019 , Sinhagad Institute, Karandak	Student	Institute of Industrial and Computer Management and Research	1
State Level Conference on "Quality Assurance Quality Enhancement Higher Education : Creating a Quality Culture, Dr.D.Y.Patil School of Management Dr.D.Y.Patil School of MCA	Faculty	Institute of Industrial and Computer Management and Research	2
University of Mumbai RRC as referred for Ph.D. Thesis, board of Management Studies	Faculty	Institute of Industrial and Computer Management and Research	1
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	On the Job TrainingOn the Job Training	Rssquartz Tech Tech Solution Pvt.Ltd, 302, Gloria, Plot No B5, Mohan Nagar,, Near Bitwise Tera Tower, Mumbai-Bangalore	07/01/2019	15/05/2019	2

		Highway, Baner, Pune, Maharashtra 411045			
Internship	On the Job TrainingOn the Job Training	Sakshi Softtech, Mangaldham Society, Mahatma Society, Kothrud, Pune, Maharashtra 411038	07/01/2019	11/11/2019	1
Internship	On the Job TrainingOn the Job Training	Connexis Technologies Office No. 201 202 Orange Srushti Phase 2 Sr. No. 269/2/B, Bavdhan, Pune, Maharashtra 411021	13/07/2018	13/07/2019	1
Internship	On the Job TrainingOn the Job Training	Shendge Solutions, Pune 44.	04/07/2018	04/04/2019	1
Internship	On the Job TrainingOn the Job Training	Telluric, Talwade, Pune - 412114	01/07/2018	30/06/2019	4
Internship	On the Job TrainingOn the Job Training	Aloha, Technologies Private Ltd. 2nd 3rd Floor, Kumar Crystals, New DP Rd, Opp. Convergys, Aundh, Pune	02/07/2018	03/04/2019	3
Internship	On the Job TrainingOn the Job Training	Systools Software,202 - P3, Pentagon, Magarpatta, Cybercity, Pune 020- 60505558	18/06/2018	18/03/2019	2
Internship	On the Job Training	PTC Software, Marisoft -	30/07/2019	30/07/2019	4

		II complex, Survey # 15, Kalyaninagar, Pune. 020 6605 3000			
Educational Institution Member	Academic Linkage	Computer Society of India,CIT Campus, 4th Cross Road,Taramani, Chennai – 600113Tamilnadu, India.	01/07/2018	30/06/2019	75
Industry Interaction	Industrial Visit	SDTronics, Gat no. 76 Chikhali Talwade Road, Jyotiba Nagar, Talwade, Vitthal Nagar, Maharashtra 411062. Contact No-09766627613	08/09/2018	08/09/2018	37

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
C.R.A.F.T Academia Pvt. Ltd, Mumbai	01/08/2018	1.Guest sessions on Choosing Finance Specialisation2.Certification to Finance Students3.Summer Internship given4.Final Placement opportunities given.	43
Pace Career Academy	01/08/2018	1. Certification of HR core Process 2.Preparation for Interview3.Summer Internship Project4.Assistance for final Placement	86
Telluric Technology	24/11/2018	Campus Drive	20
Tech Pune Technologies	18/01/2019	Mobile Repairing Workshop	20

Inteliment Technologies Pvt Ltd	14/12/2018	1.Managing Director and management Staff as a resource persons for Induction program in MBA@IICMR 2.Summer Internship	5
Effcode Technologies Pvt. Ltd. Eduknox	01/08/2018	1. Mobile learning app-EduKnox , as a communication tool between student and faculty members2.Data base for students for self learning	229

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13	12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Fully	NG	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	1078	258840	0	0	1078	258840
Reference Books	13731	4776459	20	479335	13751	5255794
Journals	30	100749	30	66900	60	167649
e-Journals	1	221849	1	281225	2	503074
Digital Database	0	0	0	0	0	0
CD & Video	418	0	418	0	836	0
Weeding (hard & soft)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NA	21/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	273	180	273	10	60	3	20	35	0
Added	46	0	46	0	0	0	46	5	0
Total	319	180	319	10	60	3	66	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11	10	15	12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

The institute has created an adequate infrastructure in terms of state of art institute building, computer laboratories, and auditorium, library, and classrooms with the audiovisual facility. The whole campus is Wi-Fi enabled. The Institute has ensured that the available infrastructure is optimally used and is in line with its academic growth catering to the needs of MBA, MCA, PGRC Programs in the Institute. The Institute has constituted policies formulated with an objective to develop a quality system to improve various processes of the Institute and to promote measures for the smooth functioning of physical and academic support facilities. Infrastructure Repair and Maintenance Infrastructure Policy includes fixed assets like Land, Building, furniture and equipment. The building infrastructure supports the objective of academic excellence by giving strong back up for creating an adequate teaching-learning environment, which includes Spacious classrooms and Computer laboratories. Classrooms and computer laboratories are utilized for regular lectures as well as activity-based teaching-learning. Seminar halls and Tutorial rooms are also utilized for seminars and workshops for participative learning. Placement preparation activities like conducting Group Discussion, Mock Interviews and Technical Interviews are also conducted in Classrooms as well in tutorial rooms. Classrooms are utilized for conducting specialization lectures and mentoring. Seminar halls on the first floor are utilized for National International Conferences, Seminars, workshops and Cultural Extracurricular activities. Computer Laboratory Maintenance and Monitoring: Usage Register is maintained to record the usage of computers in the lab. Complaint Register is maintained for maintenance issues and complaints are resolved accordingly. Dead Stock Register is maintained for asset information. License copy of antivirus software is used to secure the computer systems from virus infection. Annual Maintenance Contract is done for Inverter, UPS and Printers. Library : Institutes Library (Knowledge Centre) has a library committee, which ensures the smooth functioning of the library. Library orientation is given to newly registered users to make them familiar with library resources and rules Classrooms: List of the number of benches, table, chairs, fans, tube lights, ups, LCD is displayed in each classroom. The LCD Projector Operating Procedures are displayed as guidelines. Sports: Ground is utilized for outdoor games like Handball, volleyball, basketball. Students avail the facility of sports room for indoor games like table tennis, carom, and chess. Students sports committee (ARKO) ensures optimum utilization and smooth functioning of the facility provided. General Infrastructure: Management of Infrastructure is a continuous process and is maintained and monitored by "Infrastructure Management Committee". • In-house housekeeping employees are appointed. • Annual Maintenance Contract for Electrical , Furniture, plumbing work, Generator maintenance is given. • Training and Safety drills are conducted about the usage of fire extinguisher/generator on a regular basis. • Preventive maintenance is done regularly for types of equipment like cooler, fire extinguisher, generator, lift, tube lights, fan, PA system, CCTV , UPS / Inverters. • In house electrician is appointed to resolve day to day electrical issues. • Water coolers, Water filters, Tea vending Machine are cleaned as per schedule.

http://iicmr.org/uploads/IICMRProcessmanual.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Institutional	26	227000

from institution	Scholarship		
Financial Support from Other Sources			
a) National	EBC,OBC,SC,VJ/NT/DT ,SBC,Minority	283	10660173.5
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	11/03/2019	20	MCA-2 (SEM-IV) Optimization Techniques- Mrs. Priya Deshpande,992 2500558
Soft skill development	25/06/2018	80	Mr.Mandar Kulkarni and Ms. Shweta Kulkarni, 9881231251
Yoga Meditation	21/06/2018	120	Mrs. Sushreeta V. Terwadkar, Yoga Tra inerInternational Yoga Day
Soft Skill Development	13/02/2019	120	Ms. Maushami Achari, Free Lancer, Motivational Speaker Soft Skills Trainer 8975898649D eveloping effective communicators
Soft Skill Development	16/01/2019	120	Dr. Rachita Bhattacharya Joshi Group Discussion
Soft Skill Development	18/09/2018	120	Ms. Maushami Achari, Free Lancer, Motivational Speaker Soft Skills Trainer 8975898649 Impression Management
Soft Skill Development	19/09/2018	120	Ms. Sharmita DeyHow to Present Yourself
Soft Skill Development	04/09/2018	120	Mr. Prakash Chaudhary,Corporate Trainer ,PCT 741054 5258Communication Skills-(Writing and Speaking skills)

Soft Skill Development	28/08/2018	120	Mr. Prakash Chaudhary,Corporate Trainer ,PCT 741054 5258Communication Skills-(Reading and Listening skills)
Meditation	25/06/2018	200	Vipasana -Ana pana sessions by Faculty members (In- house)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling	0	63	0	57
2019	Employabilit y Enhancement Program: Industry Panel Interview	0	51	0	42
2019	Career Counselling	0	63	0	57
2018	Emplyability Enhancement Program -Job Description and Job Sepc ification	0	63	0	57
2018	Emplyability Enhancement Program -Developing a new you for final placement	0	63	0	57
2018	Emplyability Enhancement Program -Exploring career options for successful future	0	63	0	57
2018	Emplyability Enhancement	0	63	0	57

2019	Emplyability Enhancement Program -Online Apti practice test	0	63	0	57
2019	Employabilit y Enhancement Program: Panel Discussion E mployability Enhancement Program: Panel Discussion	0	80	0	42
2018	Aptitude Training	0	54	0	42
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
102	144	93	7	11	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	3

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural- Dance in cultural event, Dandiya Nights	Institute Level	112
Cultural- Singing in Cultural event, RAINBOW	Institute Level	8
Cultural - Dance in Cultural event, RAINBOW	Institute Level	72
Sports-Carrom	Institute Level	36
Sports-Table Tennis	Institute Level	32
Sports- Throwball	Institute Level	64
Sports-Volleyball	Institute Level	64
Sports- Box Cricket	Institute Level	64
Sports- Cricket	Institute Level	110
Sports- Basketball	Institute Level	32

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inception- Player Unknown's Battleground Dr. D. Y. Patil Institute of Technology	National	1	0	2051802830	Mitali Pawar
2019	Box-Cricket-Rainbow	National	1	0	2051802877	Deeksha Saxena
2018	Inception- Player Unknown's Battleground Dr. D. Y. Patil Institute of Technology	National	1	0	2051813032	Sourabh Malewar
2018	Inception- Player Unknown's	National	1	0	2051802868	Ashlesha Kusundkar

	Battlegrou nd Dr. D. Y. Patil Institute of Technology					
2018	Spectrum- MOCK CID- Sinhagad Institute, Karandak	National	0	1	2051802873	Meenal Patel
2018	Spectrum- MOCK CID- Sinhagad Institute, Karandak	National	0	1	2051802905	Pratik Kakde
2018	Spectrum Picture Perfect: Unveil the Photograph er in You. Sinhagad Institute, Karandak	National	0	1	2051802880	Hardik Jagani
2019	Ad-Mad -Rainbow	National	0	1	2051802867	Sana Sayyad
2019	Ad-Mad -Rainbow	National	0	1	2051802834	Ritu
2019	Box-Cricke t-Rainbow	National	1	0	2051802889	Puja Nair
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IICMR is a student-driven management Institute. Students are urged to take an interest in the basic leadership process that shapes their future and they are the brand ambassadors of the institute. The Students Council at IICMR Pune is the body formed by students responsible for student-driven activities conducted through the year. The teams include students from the first and second year guided/lead by coordinators. These coordinators, along with the President of the Students Council, frame an official body to direct and control all the activities. The teams work in the interest of the ethos of the institute. The students, alumni and industry work together keeping in-line with the vision of the institute and endeavouring towards growth. The council has been given the autonomy to plan and set objectives for their individual teams. The Director and Faculty Chairperson offer them direction and support. The Institute has built up the Student Welfare Council to take care of the welfare of the students. The council committee organises and co-ordinates different activities which are related to the welfare of the students. The student welfare has nine members according to the norms of Section 40(1) of the Maharashtra University Act, 1994. At IICMR student welfare council conducts various activities through different student clubs they are as below. ARKO Club: Under Student Welfare Council, an ARKO Club is formed to investigate the hidden capability of the students through different extracurricular activities and to support students

voice. This club effectively contributes to sorting out and executing different activities of the institute. The ARKO club details and its constitution are as follow: - At IICMR, for the welfare of students, the formation of the student council is done in the following way, 1. The Selection Process: Election is held for the post of General Secretary, President and individuals. The elected members design the activities which are conducted semester wise. 2. Tenure of the council is of one Year. 3. The committee includes two faculty members who are nominated by management. One General secretary chosen by students, One President chosen by student individuals from club and Two Sports coordinators appointed by institute. 4. Objectives of the council are as follow: i] To discover the hidden capability in the students. ii] To provide a platform to develop different skills among students. iii] To nurture different traits, characteristics, for example, responsibility, certainty, inattentiveness. iv] To do different assignments in an effective and efficient way. Institute involve student representatives in different academic and organizational bodies to make sure that student participation in the process and thereby leading to their participation in the successful implementation of various activities. Academic Social Responsibility (ASR): IICMR initiated this initiative to make students understand their responsibility towards the society. Activities under this initiative sensitize students to perform their responsibilities towards society. At IICMR various society beneficial activities are conducted. Vidhyartheeni Manch: IICMR has taken the initiative and has created the platform to support the girl students. This initiative provides opportunities to the girl students to showcase their

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of IICMR is constituted as per Section 20 of Societies Act Rules of 1860. The trust is named, Alumni Association of IICMR with registration number Mh-1402/Pune, F-40800/Pune. Composition • Chairman-1 • Secretary-1 • Treasurer-1 • Vice President-2 • Members-4 Objectives of the Association • To reach, engage and serve all alumni and students by networking • To foster lifelong emotional bonds between the institute and its alumni • To organize personality development programs with the assistance of Alumni • To support needy students by way of Scholarships, placements, vocational training, projects, Seminars, travel grants, etc. • To organize value addition courses, pro-industry activities involving alumni • To host annual alumni get together and organize periodical meets as and when required • To recognize and felicitate alumni • To give awards to meritorious students Frequency of the meetings • Twice in a year (Association Committee meeting) • Once in a year (Alumni meet) Its functions • To organize personality development programs with the assistance of Alumni • To organize value addition courses as co-curricular pro-industry activities involving alumni • To host annual alumni get together and organize periodical meets as and when required • To recognize and felicitate distinguished alumni • To give awards to meritorious students • To publish Alumni newsletter The present office bearers of the Alumni Association Committee Chairman : Dr. Ashwini Kulkarni Vice President:Dr. Deepali Sawai Vice President:Dr. Abhay Kulkarni Secretary : Prof. Renu Mathew Treasurer : Prof. Manisha Kulkarni Members: Mr. Saurabh Kulkarni, Ms. Shweta Chavan, Ms. Pallavi Shende, Mr. Rohit Shitole The Alumni Association act as the interface between the alumni and the institute. Our alumni are our brand ambassadors who represent the institute in industry and society at large. The institute believes that alumni are the greatest assets of the institute. The alumni are actively engaged presently with the institute to facilitate greater collaboration and connection for its well-being and progress. Their intellectual inputs are very significant in bringing developments and quality

5.4.2 – No. of enrolled Alumni:
72

5.4.3 – Alumni contribution during the year (in Rupees) :
7200

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni Meet - 2 Alumni Association meeting - 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute promotes participative management with collaborative working through empowering its employees to improve the quality of the institutional process. Decentralization is achieved by forming various committees for smooth working and effective implementation of institute policies. Internal Quality Assurance Cell (IQAC) , Statutory and Institutional committees are actively involved in decision-making process . Each working committee works independently as a unit with set of objectives and action plans. The chairman / coordinators of each committee are the faculty members / staff who along with the members discuss and plan various facets related to the scope of the committee Commitment towards excellence as a core value is practiced at MBA @ IICMR through a series of activities. As a part of the tradition Business Process Excellence 2018 with a theme "Connecting The Dots" was held on 5th , 6th 7th October 2018. The program was held with a view to enlighten the students about how the various dots need to be connected in the Business Processes to march towards excellence. When discussed the topic was discussed with students, they decided to drive the whole program with the help of faculty members as support. The Roles and Responsibilities were finalised by the students like Registration desk, Internal arrangement, Stage decoration, Felicitation, Technical support,Feedback Anchoring. Each student committee and faculty member successfully handled the day with MD-Asia Tredegar Corp and the panel discussions of four eminent corporates and students interacted by asking queries. SKF Group IT Incident Management Process Champion, stated, "Customers expectations are the same from a service whether you deliver a pizza, repair a car or deliver a project". There was a panel discussion on entrepreneurs and students gained much knowledge to understand the pros and cons of entrepreneurs. Corporates from KPIT, Sharangdhar Pharma were invited. The day started with the felicitation of Mr. Jay Dholakia, PMP Professional, Sr. Practice Director – KPIT. Outcomes- 1.Developing confidence amongst the students for open discussion with industry professionals. 2. Awareness about the expectations of corporates from management professionals. 3. Recognition of the skills the students and faculty members need to develop to adapt to the changing scenarios in employment market. 4. Connecting the dots between campus to corporates………. Every year the MCA department conducts induction program for first-year students in the month of August. The aim of the program is to ensure that every student feels welcomed, engaged and excited to begin this new important stage in their education. Another aspect of induction is that students will suddenly find themselves as part of a social group. This, in turn, gives the students motivation to succeed in a competitive environment but at the same time support his/her peer group. The execution of the program is done in a decentralized manner by distributing the various activities planned

during induction program to all the faculty members and student volunteers. As a part of the induction program an outbound adventure activity is also conducted.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is centralized and is carried out by competent authority i.e. Directorate of Technical education , all admission seats are filled as per CET merit. Details are displayed on the college website. Nearly 413 students enquired. Institute strictly follows DTE admission process. For the management quota, students are interviewed and their merit list is displayed. As per the merit list students are given the preference.
Industry Interaction / Collaboration	The institute has Industry Institute Interaction cell to promote industry institute interaction through expertise of experienced and knowledgeable persons from industry /academics. The main aim of the cell is to bridge the gap between the industry and academia and help students become more employable. Sterling Hospital MOU was executed on 02/03/2018. National Institute Personnel Management(NIPM) collaboration was in force during 2018-19. PMI collaboration was in force. Camp Education Society was in force.
Curriculum Development	The curriculum is prescribed by the Savitribai Phule University. The faculty members participate in syllabus revision/ framing workshops organized by Savitribai Phule University. The curriculum undergoes a revision once in three years. Specialization should start from Semester II enable students to select those subjects which can develop interest during relevant Summer Internship Project. Faculty members initiated university to prepare exam paper set as per Bloom Taxonomy aligning POs Cos.
Teaching and Learning	The different methods from time to time like Edition, Alteration Addition takes place in teaching and learning process. Teaching and learning aids like PPTs,

	Video clips, management games, student development programs are conducted.Bridge courses are conducted to provide conceptual clarity of Accounting and Statistics to the students coming from different educational backgrounds. The students development is also done through remedial courses. ICT method of teaching and learning (through videos and PPTs) is used along with remedial classes to emphasize learning. Capsule programs, refresher courses and bridge courses are also conducted for students to instill interest towards the subjects.
Examination and Evaluation	As per the Savitribai Phule Pune University directives , the Concurrent evaluation pattern is followed by the institute. (i) Evaluation is conducted through traditional methods such as Class tests, Mid term exams, Assignments are conducted. (ii) New methods such as Role play, Group discussions, Learning diary, Extempore and Display of charts are conducted. These evaluation methods enable students to understand the subject clearly then they can present in groups for concept clarity. (iii) Faculty members are involved in University work like syllabus designing, paper setting, paper checking and conducting Viva voce for other institutes. In order to track progress of students concurrent evaluation is done by conducting tutorials , mid term exam, concept clarity test and prelim exam. The final exam is conducted as per Savitribai Phule Pune University directives. All the eligible faculty members are involved in the University examination and evaluation system.
Research and Development	The institute has Research Consultancy committee to promote and encourage the faculty members students to undertake research activities. (i) Business Process excellence attended by ten faculty members to understand the recent practices in the industry and to achieve excellence in the organization from 5th October to 7th October 2018. (ii). National workshop on Industry 4.0 on 14th and 15th December 2018 was attended by 15 faculty members.(iii) Workshop on Strategic Management was conducted

Library, ICT and Physical Infrastructure / Instrumentation	Institute has knowledge center with digital library. There are four computer labs with adequate number of computer systems and sufficient internet bandwidth as per AICTE norms. (Details in criteria 4.2.1). (i) 15525 books, Journal-National 24, International six journals are available. (ii).Library has EBSCO host -e book business core collection. (iii).Library is equipped with ICT Facilities. Library has Urkund facility to check the plagiarism of the research papers as well as SIP reports Dissertation reports and thesis. Library has the infrastructure seating capacity.
Human Resource Management	The institute strives to select most competent and suitable teaching faculty through unbiased and transparent selection process. The vacancy positions are filled either by the local selection committee on adhoc basis or by university appointed selection committee for regular appointment. Stringent Human recruitment practices are adopted. Advertisements are published in leading dailies. Applications are shortlisted as per the eligibility criteria. Later they are called for interview. Shortlisted candidates will be presenting the demo lecture in front of the local selection committee. They are recruited. They have to face the university final selection Committee. Even faculty are selected through University selection Committee. Faculty have a probationary period of six months. Three months' notice should be given if the faculty wants to resign. Staff can avail leaves as per the leave policies of the Institute. Faculty members are encouraged to participate in workshops, seminars, conferences and faculty development programs. Students are encouraged to participate in seminars, guest lectures, field visits, industry visits, quiz, debate and so on to increase their skill and experience.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institute has proposed restructuring of the institute website. • Use of ERP for Learning management system

Administration	Use of Biometric Attendance System
Finance and Accounts	Use of Tally software
Student Admission and Support	For Library- a.Jgate access Plagiarism tool -Urkund software • AICTE and DTE online Admission system DTE online Scholarship form filling : DTE and SPPU Library Attendance System: Autolib Software Online Feedback through Google Form
Examination	LMS Moodle: Open Source software and online MCQ test through google form SPPU official website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms.Preetha Praseedh	-	Society for Data Science	3600
2018	Ms. Rupali Bhangale	-	Society for Data Science	3600
2018	Dr.Deepali Sawai	-	Society for Data Science	3600
2019	Dr. Jyoti Bhanage	National Research Conference, Abhinavan 2019	Indira School of Business Studies, Pune	500
2018	Dr. Abhay Kulkarni	Interdisciplinary International Research Conference on Sustability Aspects, Challenges anprospectsin the Global Perspectives	Gaware College , Pune	3500
2018	Mrs. Manisha Kulkarni	Interdisciplinary International Research Conference on Sustability Aspects, Challenges anprospectsin the Global Perspectives	Gaware College , Pune	3500
2018	Dr. Abhay	National	National	5000

	Kulkarni	Conference on Managing Future of work and work place	Institute for Personnel Management	
2018	Mrs. Manisha Kulkarni	National Conference on Managing Future of work and work place	National Institute for Personnel Management	5000
2018	Dr. Priya Vivek Deshpande	-	Society for Data Science	3600
2018	Ms. Asmita Choudhari	-	Society for Data Science	3600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Seminar on "Finance for Non Finance" "Budget 2019"	Seminar on "Finance for Non Finance" "Budget 2019"	08/01/2019	08/12/2019	10	5
2019	Seminar on Qualities required to become Successful Marketing Professional Career Opportunities in marketing	Seminar on Qualities required to become Successful Marketing Professional Career Opportunities in marketing	17/01/2019	17/01/2019	5	2
2018	National Workshop on Industry 4.0	National Workshop on Industry 4.0	14/12/2018	15/12/2018	10	1
2018	Business Process Excellence	Business Process Excellence	05/10/2018	07/10/2018	10	3
2018	Seminar on Basic Operational Terminologies	-	22/09/2018	22/09/2018	9	0

2018	Seminar on Basic Financial Terminologies	-	15/09/2018	15/09/2018	10	0
2019	IT Conclave 2019	-	22/02/2019	23/02/2019	19	0
2019	Seminar on Devstack application in Cloud Security	-	02/12/2019	02/12/2019	14	0
2019	Session on Introduction to Shell Scripting-	-	02/09/2019	02/09/2019	15	0
2018	Two Days State level Seminar on Digital Transformation through Industry 4.0	-	14/12/2019	15/12/2019	19	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UDAAN- Inter collegiate	15	02/03/2019	03/03/2019	2
National Workshop on Industry 4.0	15	14/12/2018	15/12/2018	2
Business Process Excellence	10	05/10/2018	07/10/2018	3
Swayam NPTEL Online Certification Training and Exam	5	28/01/2019	30/04/2019	93
Microsoft Technology Associate	6	25/03/2019	05/04/2019	10
Workshop on Publication	1	11/01/2019	12/01/2019	2

ethics @SPPU				
Two Days State level Seminar on Digital Transformation through Industry 4.0	19	14/12/2018	15/12/2018	2
Workshop on Magic Software	4	19/11/2018	23/11/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	3	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where an internal audit is an ongoing continuous process in addition to the external audits to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out on an elaborate way annually. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system. Internal Audit is done by Mr.Deshpande and External auditing is done by CA Mr. Rinkesh Gupta once in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Project Management Institute,PMI,Pune Deccan India Chapter	60000	Sponsorship for Project Competition

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6.4.3 – Total corpus fund generated

139300000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CEO Suryadatta Group of Institutes	Yes	Head of department
Administrative	Yes	CEO Suryadatta Group of Institutes	Yes	Head of department/ Director

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ATSS IICMR believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The parents / guardians of the students are concerned about the welfare and progress of their wards. The institute and the parent community together can make positive contribution in the performance of the student if they interact with each other in positive spirit Hence though the institute runs Post Graduate courses, the parents are duly informed about all relevant issues relating to the ward's performance and behavior of their wards, the Institute conducts "Parents meet" every year. A Whatsapp group of Parents Teachers has been formed in order to communicate their ward's progress in Curricular Co-Curricular Activities .

6.5.3 – Development programmes for support staff (at least three)

1. Soft skills training 2. E-waste management importance training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Start of new add-on course on Digital Marketing, Magic Software to cop up with the industry needs 2. Initiated the process of registration of NPTEL Local Chapter, under which students will be eligible for Swayam NPTEL scholarship 3. Participation of maximum number of faculty members in syllabus revision workshops under SPPU- From MBA- 5 faculty members or 50 faculty members participated. 4. Conducted Curriculum Integration Advisory Cell-CIAC meetings for value added inputs in order to understand current skill set as per the industry demand for students. 5. Series of Session on Statistical Analysis

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Business Process Excellence	05/10/2018	05/10/2018	07/10/2018	140
2018	Two Days State level Seminar on Digital Tran sformation through Industry 4.0	14/12/2018	14/12/2019	15/12/2019	47

2019	Inter Institute competition UDAAN 2019 was conducted successfully with 11 verticals	02/03/2019	02/03/2019	03/03/2019	130
2019	Applying for Institution's Innovation Council (IIC)	08/01/2019	08/01/2019	24/01/2019	75
2018	National level Workshop on Industrial 4.0 QIP	14/12/2019	14/12/2019	15/12/2019	130
2019	IT Conclave 2019	22/02/2019	22/02/2019	23/02/2019	169
2019	Seminar on Devstack application in Cloud Security	12/12/2019	12/12/2019	12/12/2019	64
2019	Session on Introduction to Shell Scripting	02/09/2019	02/09/2019	02/09/2019	65
2018	Session on Magic Software	05/10/2018	05/10/2018	05/10/2018	70
2018	Workshop on Aurdino	09/07/2018	09/07/2018	09/07/2019	70
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Imporatnce of Gender sensitization selection of Gender Champions	13/08/2018	13/08/2018	55	53
Training to the gender	18/08/2018	18/08/2018	52	57

Peer group discussion	18/08/2018	14/10/2018	46	50
Women enpowerment & Social Security	29/01/2019	29/01/2019	50	45
Self awaremess on health and hygiene	08/02/2019	08/02/2019	51	45
Self Defense : Need of the hour	20/02/2019	20/02/2019	45	46
Rangoli Competition	11/03/2019	11/03/2019	41	3
Cake Making Workshop	05/03/2019	05/03/2019	47	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
95.77

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/10/2018	3	Business Process excellence	Recent Practices in industry	95
2019	1	1	09/01/2019	3	Mobile Application Development workshop	Latest Technology awareness	103

2019	1	1	20/02/2019	1	IT Conclave	Encouragement Employability Enhancement	100
2019	1	1	02/03/2019	2	UDAAN Inter Institute Project Competition	Intercolligiate Competition	125
2019	1	1	09/03/2019	2	MBA Common Entrance Test	entrance test	100
2019	1	1	23/03/2019	1	MCA Common Entrance Test	Entrance test	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Process Manual Ver 2	14/02/2019	The policies and procedures of all the committees of the institute are explained in detail.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	48
Saath Chal - Sakal Group Activity	05/07/2018	05/07/2018	55
Seminar on Organ Donation And Transplant	08/08/2018	08/08/2018	68
Kerala Flood Relief Fund Donation	07/09/2018	07/09/2018	57
Savitribai Phule Jayanti Celebration	03/01/2019	03/01/2019	71
ShivJayanti Celebration	20/02/2019	20/02/2019	92
Teachers Day Celebration	05/09/2018	05/09/2018	110
Vachan Prerna Din Celebration	15/10/2018	15/10/2018	83
Jagtik Marathi Din Celebration	27/02/2019	27/02/2019	72

Dr. Baba Saheb Ambedkar Jayanti Celebration	15/04/2019	15/04/2019	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

World Environment Day is celebrated by planting trees.

Paper bag making workshop using newspapers is conducted to promote its use, recycling culture and for a plastic-free campus

Festivals are celebrated in an eco-friendly manner. Nirmalya collection is done during Ganpati festival to avoid water pollution in nearby rivers.

Awareness sessions are conducted to refrain students from bursting crackers during festivals like Diwali and Christmas

Use of Solar Energy as a move towards clean energy production. LED bulbs are used to reduce energy consumption thereby reducing the demand from power plants and to minimise greenhouse gas emissions

Groundwater recharging facility is provided as a water management measure to achieve more efficient utilization of limited available water supplies.

For Concurrent evaluation, tests are mostly conducted in an online format to reduce the use of papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE I 1. Title of the Practice: Institution Innovative council - MBA 2. Objectives of the Practice/ Goal: • To conduct various innovation and entrepreneurship-related activities prescribed by Central MIC . • Identify and reward innovations and share success stories. • Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators. • Network with peers and national entrepreneurship development organizations. • Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students. • Organize Hackathons, idea competition, mini-challenges etc. with the involvement of industries. 3. The Context Our B-School is located amidst the industrial hub of automobile, engineering and IT industry. Auto Cluster Development Research Institute, Engineering Cluster Pune, Supported by Ministry of MSME, Maratha chamber of commerce and industries and agriculture which promote entrepreneurship. Cluster assist to convert idea into successful innovation. We want to take the advantage of these facilities to promote entrepreneurship. IICMR being the premier institute in this area and its core commitment to the society through our Quality Policy. IICMR is also a member of Maratha chamber of commerce and industries. Our fraternity attend the programs organised by them to promote entrepreneurship. The primary focus for establishing this council is explained as follows. • To create a vibrant local innovation ecosystem • Start-up supporting Mechanism • Prepare institute for Atal Ranking of Institutions on Innovation Achievements Framework • Establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas • Develop better Cognitive Ability for Technology Students. 4. The Practice • Ideation competition is announced • Students present their ideas • Panel consists of Faculty, Industry experts and mentors • Panel check the viability of the project • They check the financial feasibility, technical feasibility and operation feasibility of the project. • If the project is not viable, they motivate to revisit and modify the idea • If it is feasible, mentor is allocated and they promote to idea • Convert an idea into successful innovation • Reward the successful innovation Moreover our institute continuously watches

the competition organised by the Savitribai Phule Pune University, MHRD's innovation cell, Kaggle, Tableau and Git Hub and circulate it to our students. Our students participated in these competitions few got shortlisted for the second round also. We are planning to organise the Industrial Motivation Campaign to promote entrepreneurial skills. We are also in the pipeline for making Memorandum of understanding with the ATAL Incubation centre's AIC Pinnacle, Pune to convert ideas into successful innovation. Moreover under this we want to also promote MSME to enhance their reach and educate them regarding the Government schemes and facility to promote entrepreneurship. 5. Evidence of Success Our B-School successfully formed the Institutional Innovation cell on 29th October 2018 with the members from the management, faculty members, student, representative from the nearby incubation centre , representative from SIDBI , technical experts from the industry and alumni. Moreover the Institute has constituted the "Start-up and innovation cell" with the representatives from the Management, Students and Industry experts and Mentors. During 2018-19, the target is initiate the functioning of this cell and achieves a target of at least ten enterprises by 2025. We announced the ideation competition held nearly 5 plus students participated. Out of these Mr. Aksash Mulchandi innovative idea of electrical item was selected and Mr.Kapil mentor was allocated. He has converted his idea into a business namely Gurudev Electricals. Another student namely Mr. Pranav Kuri also started digital Marketing services under the guidance of the mentor Mr.Deodatta of Webclincher. 6. Problems Encountered and Resources Required There were few concerns we faced… • Lack of time, Students are overburdened with their curriculum • Need special support from the incubation centre to prepare the business proposal • Need special support to check the credit appraisal of the Greenfield projects • Need some donors for raising funds for initial contribution • Need more specialized mentors We needed resources… • We are looking for Financial support • We are lacking mentors to promote our students • We need funds to promote this cell and achieve success not only in our institute and also to promote the struggling MSME in the adjacent areas 7. Notes (Optional) We were well supported by students, faculty and our partner PMI Pune Deccan India Chapter. Our students wholeheartedly participated in the activities of the institute to promote their entrepreneurial skills. Nearly 30 students have the long term goal to become the entrepreneur. PRACTICE II: 1. Title: Departmental Activity Planner - MCA Department 2. Beneficiaries: Faculty Members, Students and Parents 3. Objectives: To establish an activity plan to achieve the departmental objectives 4. Context: A good planning always results in quality outcomes. Thus, planning for the next academic year is a fundamental responsibility of any department. Identification of activities and its timelines is a must to achieve the objectives(milestones) set by the department for an academic year. 5.Practice i. Planning meeting is conducted to identify academic year wise departmental objectives and to brainstorm on the programs to be conducted to achieve it. ii. Committees/ Faculty members are assigned the responsibility to conduct the programmes decided. iii. Committee wise action plan is formulated for an academic year by identifying the activities, tasks, its frequency and sequence. iv. A meeting is conducted to sequence the activities month wise and week wise v. Preparation of the Activity Planner in line with the Academic Calendar with the consensus of all the committee members vi. Printing the Activity Planner. vii. Publishing the Activity Planner on the Institute Website. 6. Outcome (Evidence of Success) i. Achievement of departmental objectives ii. Transparency and efficiency in work iii. Stakeholders are well informed about the activities scheduled iv. Realistic budgeting possible as activities are detailed till task level 7.Challenges Encountered Sometimes it becomes difficult to follow the activity planner due to unforeseen events. Difficulty in including activities in the planner which are circumstantial. 8. Resources Required Faculty members, Holiday list, University Examination schedule 9.Conclusion This practice has enabled the

department in streamlining its activities and to work with efficiency. It has developed ownership among committee members and empowered them as decision makers. Transparency achieved as all the stakeholders are well informed of the activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.iicmr.org/accreditation/aqarweblinks

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute conducts outcome based activities by always aligning vision and mision of the institute. Corporate Mentoring is one such activity where Experts from corporates guide and mentor our students and make them to understand the corporate requirement, guide them for the skill sets to be acquired and mentor the students for mapping their career successfully Students are mentored by Corporate Experts as an ongoing process. This results in quality ,application based Projects taken up by students.Students are guided by Faculty members and faculty members get guidelines from the industry experts.Analytics and Big data are such areas. • To make students aware about the latest happening and trends in the Industry. • To update and upgrade the students about changing business dimensions • To bridge the gap of existing academic Concepts learnt and Industry applications Further the topics for Summer Internship Program are selected in consultation with these mentors to suit to the careers planned by the students. This practice eases the placement process. Our institute proactively orient students to start new venture. We provide the platform to showcase their ideas. We provide support to them to convert their ideas into successful innovation. We promote the creativity and innovation skills among the students. Even if they are not able to create a venture, they can be a good Intrapreneur in an organization and design new products as well as service. They have to present ideas in front of the panel which consists of faculty, industry expert and mentor. This helps to groom their logical skills as well as communication skills. This help them to improve their confidence to overcome the numbness of the interview when they are facing the final interview. Even the corporate acknowledges the confidence of our students. Efforts towards developing competent professionals The institute's vision is to be a center for quality education and research and our mission is to develop competent professionals who can effectively contribute to the Industry needs. The next generation of software professionals will have to be intuitive problem solvers who can see the big picture, who can recognize the changing landscape, and who realizes that it is their responsibility to keep up with todays developer ecosystem. IoT is a technology which will fuel further globalization and is changing the entire business gamut. Corp orates are in the process of implementing IoT applications to augment their businesses. Since IoT is changing the business processes, more paths are opening in this field. To tap these avenues, the department has identified IoT as our thrust area. a. To well equip our students the department has conducted seminars and workshops on IoT for the students using Arduino and Raspberry Pi. with various sensors b. Training sessions conducted by Industry Experts. c. The department has taken up IoT based projects. The project based on IoT, 'Nirlopa Nivaran' was shortlisted for the final round of Smart India Hackathon and was well appreciated by the industry experts. d. Faculty members have guided students in IoT projects as part internship

Provide the weblink of the institution

http://www.iicmr.org/accreditation/aqarweblinks

8.Future Plans of Actions for Next Academic Year

1. To establish NPTEL local chapter which would benefit the students and the faculty members of the institute as NPTEL aims to facilitate the competitiveness of Indian industry in the global markets through improving the quality and reach of engineering education. This will enable the faculty members to be updated with the current trends. 2. Meeting with stake holders for getting suggestions regarding syllabus and organizing FDP on Outcome Based Education 3. Introducing foreign Language Certification and Tally as Vocational training in association with Maharashtra Vocational Board 4. Initiation of add on courses in Electronics and IoT to tap the avenues in the field of IoT 5. Organizing National Workshop on Application of Data Analytics and Conducting Seminars and workshops on - Artificial Intelligence and Data Science 6. Getting Associated with AIC Pinnacle and ATAL Innovation Mission, NITI Ayog, Ministry of Micro , Small ,Medium Enterprises, Government of India to promote the Entrepreneurial activities 7. Initiate Activities to foster research and Entrepreneurship Skills in students 8. Flagship events like IT Conclave, Business Process Excellence ,State level Competition -Techno Case and National level Inter Institute Project Competition UDAAN-2020 will be organized 9. Establishing Alumni Interaction club for guiding and mentoring students to march towards their career journey 10. Individual online skill based group of Alumni to be established for networking and guiding the students