

Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC)

and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions *(Revised in October 2013)*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial & Computer Management & Research (IICMR)

1.2 Address Line 1

HS2, Sector 27A, Behind Sant Tukaram Garden, Nigdi.

Address Line 2

Pune Pin: 411044 State : Maharashtra

City/Town

Pune

State

Maharashtra

Pin Code

411044

Institution e-mail address

info@iicmr.org

Contact Nos.

9822950405, 9011042367

Name of the Head of the Institution:

Dr. Abhay Kulkarni

Tel. No. with STD Code:

020-27655980

Mobile:

9822950405

Name of the IQAC Co-ordinator:

Adv. Manisha Kulkarni

Mobile:

9011042367

IQAC e-mail address:

iqaciicmr@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

15211

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

EC/PCA&A/64/06 dated July 8th, 2013

of your institution's Accreditation Certificate)

1.5 Website address:

www.iicmr.org

Web-link of the AQAR:

<http://iicmr.org/AQAR/IICMR AQAR2065 -17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.52	2013	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1st December 2011

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR -2013-2014-Sumitted to NAAC on - (28/10/2014)
- ii. AQAR-2014-2015-Sumitted to NAAC on -(28/04/2016)
- iii. AQAR-2015-2016-Submitted to NAAC on-(03/04/2017)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

☐

Yes

☒

No

Autonomous college of UGC

Yes

☐

No

☒

Regulatory Agency approved Institution

Yes

☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men ☒ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	-
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	19

Non-Teaching Staff	Monthly	Students	Quarterl	Parents	Annually	Corporates	Annually
	Annually	Alumni	Others				

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	18	International	-	National	1	State	2	Institution Level	15
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(ii) Themes	National level Workshop on Leveraging Business Sustainability Through IoT State level FDP on "Services Management" State Level Seminar on Guidelines to Research Guide –Adding Value in Research
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2.14 Significant Activities and contributions made by IQAC

1. National Level Workshop on Leveraging Business Sustainability Through IoT
2. State level FDP on “Services Management”
3. State Level Seminar on Guidance to Research Guide –Adding Value in Research
4. State level Inter collegiate Business competition UDAAN 2017 & Techno Case 2016
5. Series of Seminars on “Financial Literacy”, Demonetisation, Safe Cashless Transaction for all the stakeholders and Neighbouring Community
6. Seminar on Raspberry Pie
7. Seminar on Business Excellence and VUCA
8. IT Conclave

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Identifying Personality	The activity helped in identifying different type of personalities in individual .This helped faculty members to identify and classify individual student to mentor and coach in future. Equal representation of personality in each group supported in developing a collaborative environment
Introduction of core Subjects through Fun	This initiative supported the students to understand the background of the subject and its inclusion in syllabus. Students from different background understood the basic concept and its importance in business
FDP on Mentoring	This initiative addressed and educated the faculty members on need and process of mentoring
FDP – Lean TLE – What next and Why	This initiative supported in understanding the need of the students and gave direction for adopting innovative Teaching Learning strategies.
Digital Marketing workshop IIM-Annual Event “Carpediem”	One day workshop with IIM provided a basic platform to learn and understand the practical application of Digital marketing in business
State Level Seminar on Guidelines for Research Guides	This Seminar gave a platform to research guides and research scholars to update and upgrade research knowledge

Series of Seminar on Financial Literacy	This initiative gave insight and knowledge about the impact of demonetization, created an awareness on financial investment and understand safe cashless transactions to all the stakeholders
Seminar on Business Excellence & VUCA	This seminar explored changing dimensions of business to the students.
FDP on Services Management	This FDP gave different dimensions of "Services Management" syllabus introduced by SP Pune University and highlighted the need , Emerging trends and increasing employment opportunities available in the service sector to Management Students
Certification on HR core Processes	This certification supported students ,the professional HR Skills and gave conceptual clarity, Practical Exposure and domain knowledge that is vital in the workplace.
Inter Institute Project Competition - UDAAN 2017	UDAAN has provided a platform to develop entrepreneurship and competitive spirit
Case study and Project Competition "Techno Case"	Provided a common platform for Industry and academia. Inculcated problem solving ability amongst the students which will help them in their IT career.
IT Conclave	Created awareness amongst students about technical and soft skills required to make career in IT Generated awareness about trends in technology, work –life culture and various career paths.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was placed in Governing Council Meeting and member of governing council appreciated the efforts of Director and Faculty members for their hard work and continuous efforts in imparting quality Education

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	-	2	-
PG	2	--	2	9
UG	-	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	4	-	4	9

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

NA

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Tri semester	N.A
Annual	N.A



1.3 **Feedback from stakeholders*** Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐ N.A

1.4 **Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Highlights of the New Curriculum for MBA:

1. The New Curriculum intends to add immense value to all stakeholders by effectively addressing their requirements in more than one way by:
2. Choice Based Credit System (CBCS) and Grading System in line with National policies and International practices.
3. Enhancing the brand value of the MBA programme of the Savitribai Phule Pune University.
4. Providing the much needed flexibility to individual Institutes to carve a niche for themselves.
5. Emphasizing the centrality of the student and teacher-student relationship in the learning process.
6. Focusing on 'Concurrent Evaluation' i.e. continuous evaluation throughout the programme.
7. Empowering the Institutes through cafeteria approach – by providing Generic Core, Subject Core, Generic Elective, and Subject Elective Courses. This shall provide in-built flexibility in the curriculum to help the institutes to offer tailor made courses preferred by students, from a wider basket of courses.
8. Evaluating all Half Credit Courses completely on Concurrent Evaluation pattern.
9. Emphasizing Experiential Learning aspect through Half Credit Courses.
10. Supplementing traditional classroom teaching/learning with focus on group activity, field work, self-study, projects, etc.
11. A thorough revamp of Systems & Operations Specializations to make them more meaningful and attractive to BCA, BCS, BE students.
12. Providing opportunity to students to choose courses from other electives to explore cross-functional issues.
13. Emphasizing on Research, Inter-personal, Analytical, Cross-Cultural, Global aspects of Managerial careers throughout the curriculum.
14. University introduced 18 specializations in Revised 2016-MBA curriculum

Highlights of the New Curriculum for MCA:

15. The curriculum is designed to cater to the challenging opportunities being faced in Information Technology. The specialization approach would help students to develop basic and advanced skills in areas of their interest thereby increasing their level of expertise. This would further promote the Masters programme in focused areas and result in development of expert skills as per the demands of career opportunities.
 - a. Software and Application Development
 - b. Infrastructure and Security Management
 - c. Information Management & Quality Control
 - d. Networking

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N. A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	28	01	03	08

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	-02	01	08	03	01	08	00	40	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

32

02

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	1	16
Presented	-	4	-
Resource Persons	-	15	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students are encouraged to visit Small, Medium and big retail outlets for understanding different business operations
2. Learning finance through business games
3. What's up group to discuss about Stock Market and Market Position
4. Learning business idea and Business plan through Presentation on Indian Entrepreneurs
5. Case Study Analysis for BRM for getting clarity in research process.

6. "Learning innovatively": MCA department started the academic year with 3 days compact capsule program for students. Under this program key points and the emerging concepts and trends from their syllabus would be taught within 3 days to develop their interest in that subject

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination
Online Multiple Choice Questions Test,
Case study analysis,
Reports on Mini projects

2.9 No. of faculty members involved in curriculum

BOS: 1

7

restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA	96	7.29	68.75	4.17	0	80.21
MCA	82	9.75	64.63	8.53	0	82.92

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Contribute:** Organizing FDP and Sessions on Pedagogy Discussions– Quality suggestions for improvement in Teaching-Learning and evaluation process.
- Monitor:** Conducting Academic Audits, Semester End Feedback
- Evaluate:** Regular feedback and Suggestions through Academic Committees, Concurrent Evaluation of Students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-

UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	17
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	10
Others	
Smart India Hackathon Mentorship (Certification)	2
ISTQB certified Foundation level tester	2
MTA(Microsoft Technology Associate) in various areas in IT	14
Digital Marketing workshop – Carpedium	
Digital Marketing Certification	2
HR Core Processes	1
Finance Certification	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	0	0	0
Technical Staff	4	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Conducting Seminars/Sessions on the topics related to Research
2. Institute publishes an e journal–I4 (with ISSN No.0975-2757) a platform for the researchers to publish their research work
3. Funding faculty members for Attending Research Conferences / Seminars
4. Displaying Research articles on Notice Board
5. EBSCO platform for accessing research papers and articles.
6. Book exhibition for creating awareness of the new arrivals of books and journals for students and faculty members

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			-
e-Journals	3		-
Conference proceedings	1	3	-

3.5 Details on Impact factor of publications: N. A.

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NA	NA	NA	NA
Minor Projects	NA	NA	NA	NA
Interdisciplinary Projects	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA
Projects sponsored by the University/ College	NA	NA	NA	NA
Students research projects (other than compulsory by the University)	NA	NA	NA	NA
Any other(Specify)	NA	NA	NA	NA
Total	-	-		

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-		4	-	1
Sponsoring agencies	-		SPPU AMMI	-	PMI

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year -

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	2	2	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level International level
National level

3.22 No. of students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

3.23 No. of Awards won in NSS:

University level	NA	State level	NA
National level	NA	International level	NA

3.24 No. of Awards won in NCC:

University level	NA	State level	NA
National level	NA	International level	NA

3.25 No. of Extension activities organized

University forum	1	College forum	6
NCC	NA	NSS	NA
		other	NA

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Road Safety session in Chandigarh with RTO
- Celebrating Rakhi Bandhan with the Nachiket Balgram orphanage children
- In association with SWAACH organisation ,Around 500 Ganpathi Mandal nirmalya collection activity in the Ganpati Festival (Immersion day)
- Vigilance Awareness Week was conducted in association with State Bank of India with an objective to fight corruption and create awareness of Good Governance.
- A session on Road safety Mission was conducted to prevent the accidents happening. Police Inspector Mr. Chandrakant Mane highlighted on how accidents take place, how accidents can be prevented and do's and don'ts at the time of driving.
- Plastic Free Mission was conducted by collecting plastic waste from institute and entire region of Pradhikaran. 25 boxes of waste plastic was collected.

- In association with National Institute of Naturopathy organized a workshop on 'Wellness through Yoga – 48 Minutes of Yoga for 24 Hours of A Day'. The main aim of the workshop was to let people know the amazing and natural benefits of yoga.

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.8 Acres	-	-	0.8 Acres
Class rooms	8	-	-	8
Laboratories	4	-	-	4
Seminar Halls	3	-	-	3
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	*Details as below	computer	Institute	2
Value of the equipment purchased during the year (Rs. in Lakhs)		10,37,775	Institute	10,37,775
Others		1,68,925 Projector EPBX CCTV Camera UPS etc.	Institute	1,68,925

*Existing IT Infrastructure

Sr No	Computer Specification	Qty
1	Core 2 Duo 2.93 GHz, 2GB RAM, 500 GB HDD, 15" LCD Monitor, Keyboard, Mouse.	44
2	Dual Core 3.0 GHz, 1 GB RAM DDR, 80 GB HDD, 15" LCD Monitor, Keyboard, Mouse, Wireless Lan card	115
3	Dual Core 2.7 GHz, 1GB RAM DDR2, 160 GB HDD, 15" LCD Monitor, Keyboard, Mouse.	
4	Dual Core 2.0 GHz, 1GB RAM DDR2, 160 GB HDD, 15" Color Monitor, Keyboard, Mouse.	
5	Dual Core 2.0 GHz, 512 MB RAM DDR2, 80 GB HDD, 15" Color Monitor, Keyboard, Mouse.	

6	Dual Core1.6 GHz, 512 MB RAM DDR2, 160 GB HDD, 15"LCD Monitor, Keyboard, Mouse.	
7	P- IV 2.66 GHz, 256 MB RAM, 80 GB HDD, 15" Color Monitor, Keyboard, Mouse	63
8	P- IV / Equivalent, 2.4 GHz, 256 MB RAM, 80 GB HDD, 15" Color Monitor, Keyboard, Mouse	
9	P- IV 2.4 GHz, 256 MB RAM, 40 GB HDD, 15" Color Monitor, Keyboard, Mouse.	
10	P- IV / Equivalent, 2.53 GHz, 256 MB RAM, 80 GB HDD, 15" Color Monitor, Keyboard, Mouse.	
11	P- IV 2.4 GHz, 256 MB RAM, 40 GB HDD, 15" Color Monitor, Keyboard, Mouse.	
12	P- IV / Equivalent, 2.4 GHz, 256 MB RAM, 80 GB HDD, 15" Color Monitor, Keyboard, Mouse	
13	P- IV 2.4 GHz, 256 MB RAM, 40 GB HDD, 15" Color Monitor, Keyboard, Mouse.	
14	P- IV / Equivalent, 1.7 GHz, 128 MB RAM, 40 GB HDD, 15" Color Monitor, Keyboard, Mouse.	
15	P- IV 2.8 GHz, 256 MB RAM, 80 GB HDD, 15" Color Monitor, Keyboard, Mouse.	
16	Intel I3 3.06GHz, 4GB RAM DDR2, 250 GB HDD, 15" LCD Monitor, Keyboard, Mouse.	31
17	IBM Server - Quad Core Xeon / 2 GB / 250 GB, 15" LCD Monitor, Keyboard Mouse	1
	Total	254
Printers+ Scanners		22+ 2
Power back up		Generator : Kirloskar Green KG 30 WS - 3 Phase
UPS/INVERTER		1KVA/600VA UPS Qty 9 1KVA Inverter 3Hrs Backup Qty. 2
Stabilizers		24
Computer : Student Ratio		1:1
Number of computers with internet facility		6 Mbps dedicated lease line with fire walls , Wi-Fi internet connectivity to all computers
No of terminals of LAN		All [250]
LCD projectors		15
42" LCD TV		01
Product		Licenses/ copies
Oracle 9i		100
Microsoft MSDN Academic Alliance Developer Edition [campus agreement] Total number of softwares available System softwares & Application softwares: all		Unlimited Copies

Microsoft system software (Campus agreement)	
Symantec Total Security Anti Virus	180
Language lab software	10
Internet based ERP software	1
Freeware soft wares : Linux	100

4.2 Computerization of administration and library

- ERP is used for all administration work
- Automated library with bar coding and Autolib software
- Students Library usage maintenance through RFID

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1070	263414	136	38872	1206	315801
Reference Books	13721	4773076	07	16182	13728	4,777,374
e-Books	0	0	25	1,60000 (included in EBSCO-Management)	25	1,60000 (included in EBSCO-Management)
Journals	31	87664	32	87729	31	87729
e-Journals					-	-
Digital Database	01	2,59651	01	1,60,000	01	1,60,000
CD & Video	499	0	0	0	499	
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	264	4	6mbps	1	1	3pcs	16	
Added	1							
Total	265	4	6mbps	1	1	3pcs	16	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The training programs for teachers and students were conducted on:
Internet Of Things (IOT) with Raspberry Pi, Cloud Computing, Andriod, Testing tool,
Moodle(Modular object-oriented dynamic learning environment)
Digital Marketing
Learning online digital e resources through EBSCO
Laptop and Mobile repairing workshops
Certification on Tally, Basic and advance Excel
Utilization of language lab for improving English

4.6 Amount spent on maintenance in lakhs:

i) ICT	4.24
ii) Campus Infrastructure and facilities	2.64
iii) Equipments	1.25
iv) Others	2.65
Total :	10.78

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation Sessions for Creating Awareness of student support services during Induction and Parents Meet
2. Selecting students as representatives in different committees for disseminating information
3. Display Boards regarding different Co-curricular and Extra-Curricular activities, Statutory Committees, Admission process and Book Tracking in Library
4. Student Welfare Council Meetings

5.2 Efforts made by the institution for tracking the progression

1. Student behaviour is monitored in the class
2. Suggestion for improvement is provided by mentors
3. Conceptual clarity of the students is monitored through role play and presentation during lectures and events.
4. Semester wise concurrent evaluation and result analysis for understanding Academic Progression
5. Individual progress is monitored during counselling and Mentoring.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
00	409	07	00

(b) No. of students outside the state

45

(c) No. of international students

00

No	%
235	56.49

Men

No	%
181	43.51

Women

Last Year							This Year						
General	SC	ST	OBC	Others (DT-A, NT-B, NT-C, NT-D, SBC)	Physically Challenged	Total	General	SC	ST	OBC	Others (DT-A, NT-B, NT-C, NT-D, SBC)	Physically Challenged	Total
							327	18	02	69	00	00	416

Demand ratio :- 72.66%

Dropout :-6.09%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Guidance on NCFM ,Banking Exams was given through Certification on Banking and Portfolio Management
2. Guidance for appearing in Google Ad words exams was given through Digital Marketing Certification
3. Training was given to students for International Certification Exams like –
 1. Oracle: SQL Expert 2.Java: OCJP 3. ISTQB 4. MTA: sql server
4. Books on Competitive Exams are kept in library for reference
5. Sessions on Aptitude Training were conducted

No. of students beneficiaries

168

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Process of Counselling @ IICMR	
Progression Steps	Discover Explore
Activity	• Counselling • Student Profiling • Mentoring
Duration	• Continuous process in all semester
Objectives	• To enhance possibilities for better self improvement • To give assistance for overcoming weakness and build strength • To give emotional support for confidence building
Methodology	• One to one interaction • Diagnostic Test • Personality test • Discussion • Brain storming Session

Process	• Group mentoring is done by forming closed groups of students with stimulators • Personal counselling by counsellor
Outcome	• Building Objective approach towards self • Exploring where they are and also understand how to progress further • Stimulates thinking about potential future and employment options. • Gives wisdom, advice, help and encouragement; • Overcome individual fears and conflicts • Opening up to face challenges • Career or specialization decision

Career Guidance @ IICMR

Progression Steps	Discover Explore
Activity	• Career Guidance
Duration	• This process begin after the completion of First Semester • Continue through all the semester
Objectives	• To guide for specialization • To give directions for deciding career goals
Methodolog	• One to one interaction • Self Assessment Form
Process	• Seminars on different specialization highlighting opportunities and job avenues are conducted from second semester • Direction and guidance regarding career path is given during counselling and mentoring • Self Assessment form is given as a roadmap • For MCA students Mentoring of students with career guidance, opportunities in various technical domains is done on one to one basis after studying their strengths and weakness.
Outcome	• Building Objective approach towards career • Provoking thought process about potential future and employment options.

No. of students benefitted

MCA - 84

MBA- 77

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
92	158	131	22

5.8 Details of gender sensitization programmes

- Students presented skits and role play regarding Dowry Prohibition, Women foeticide and Eve Teasing during Eco Friendly Ganesha
- Seminars, Sessions, Case Reviews and Quiz were conducted on women empowerment and gender equality
- 2 boys and 2 girls were nominated as Gender Champions
- Training was given to gender champions on creating awareness about gender sensitization
- Gender Champions conducted Peer group discussion.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

8

State/ University level

13

National level

0

International level

No. of students participated in cultural events

1

State/ University level

National level

-

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level

7

National level

3

International level

Cultural: State/ University level

1

National level

-

International level

-

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	182	79,87,926.00
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives Fairs :

State/ University level National level International level

Exhibition: State/ University level National level ----- International level-----

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Grievance Reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The Vision statement of the Institution is “To be a centre for quality education and research, through excellent academic ambience and natural relation with society and industry, with an objective of purposeful existence in the society”.
- The Mission statement of the Institution is ‘We, at IICMR regard our mission to develop competent professionals and entrepreneurs, capable of withstanding and managing the ever-changing scenario in the world of Information Technology and Management, and having a deep-rooted sense of social responsibility”.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Establishment of Curriculum Integration Advisory Cell:- This cell constitutes of Industry experts along with faculty members to enhance employability and contribute to human resource development. It will also help faculty in developing innovative teaching methodologies and empower research. This cell will build resilient associations with Industry that helps bridge the gap between academia and industry trends.
- Awareness amongst industry and academia regarding changing requirements of employability, new syllabus, and new specialisation was done through visits.
- Conducted two days FDP on Service Management Specialization to orient and give overview about Innovative Teaching Learning Practices , Recent trends and case studies in Services Management

6.3.2 Teaching and Learning

- Conceptual clarity of core and elective courses through Empirical based learning in Student Development Program
- In order to cater to the needs of the diverse background of the students, orientation of every courses are given through live practical examples, story-telling and case studies.
- Academic year started with 3 days compact capsule program for students. Under this program key points and the emerging concepts and trends from the syllabus was discussed within 3 days to develop interest in the subject.

6.3.3 Examination and Evaluation

To understand individual students weaknesses and subject knowledge following activities are conducted

- Technical interviews are conducted by subject faculty to evaluate students' technical knowledge, their communication skills and guide them accordingly
- Open/close book exams conducted for understanding the learning process.
- Based on Concurrent evaluation, various methods like Assignment, GD, Thematic Presentation, role play, interview such suitable evaluation methods are used .
- Exclusive Revision sessions are conducted before online MCQ examination of SP Pune University

6.3.4 Research and Development:

- Under QIP in Association with SP Pune University , AMMI and IIT Roorkee Institute has conducted 2 research seminars for creating research environment on the following topics:-
 - a. Guidance to Research Guide –Adding Value in Research with an objective to Synergize and Share research Knowledge on one platform. Four different Streams coming together on one platform is the Main highlights of this seminar.
 - b. National Seminar was organized on the topic -Leveraging Business Sustainability

6.3.5 Library, ICT and physical infrastructure / instrumentation

Sr	Usage/ Searching Tools	Details
1	OPAC	OPAC (Online Public Access Catalogue) integrated with Autolib Software is available in the library
2	Electronic Resource Management package for e-journals	Mangement (EBSCO) http://search.ebscohost.com
3	Federated searching tools to search articles in multiple	EBSCO, Google Scholar

	databases	
4	Library Website	Information is uploaded on Institute website. (www.iicmr.org)
5	In-house/remote access to e-publications	Subscribed e-resources are IP Based, so in house access for e-resources is provided. Students can also access University question papers, PDF copy of books from the library.
6	Library automation	Library is fully automated using Autolib software. The issue return transactions are facilitated through bar coding, using 'Bar Code Scanner'. Reservation of book facility is also available for students.
7	No. of computers in library	Nine with internet connectivity
8	Institutional Repository	Copies of Institute journal i4 , Content CD's published by Faculty members, Ph.D. Thesis, Research Papers published by faculty members & students, News paper Cuttings, Syllabus, Question papers, Newsletters, notes provided by faculty

6.3.6 Human Resource Management

- Freedom is given to all the faculty members to coordinate events and take responsibility as per their choice through transparent discussion in departmental meetings and institutional meetings.
- Suggestions are invited from all faculty members and supporting staff for developing healthy Organizational culture
- New faculty members are mentored and trained by senior Faculty members
- Role of Faculty members are rotated in every academic year for continuous growth and development

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitment is done as per AICTE and University norms
- Workload and position is reviewed before the start of the semester

6.3.8 Industry Interaction / Collaboration

- The institute has signed MOU/ Collaborations with Industry – facilitating the exchange of Expertise and knowledge, Sharing of Best Practises and training students on latest skills and technology leading to improvement in employability of students.
- Industrial experts are invited as Panel members during Panel discussions, Speakers during lectures and seminars and as Judges during different competitions
- Three day internship program has been initiated to understand the Industry working culture and environment.
- Meeting was organized with corporate relation officers of MBA colleges in PCMC area with an objective to develop networking for promoting pool campus and training programs.

6.3.9 Admission of Students

- Display of Notices and Display boards regarding entire procedure of admissions
- One to one counseling regarding every activities of the institute during enquiry for admissions
- Special training was conducted to students for cracking MBA-MHCET examination
- Seminar was organized to give orientation about admission process

6.4 Welfare schemes for

Sr	Welfare Scheme	Teaching/ Non-Teaching/Both
1	Provident Fund and Gratuity	Both
2	Casual Leaves	Both
3	Medical leaves	Both
4	Maternity leave	Both
5	Salary advance.	Both
6	School Admission	Both
7	Transportation Facility/TA	Both
8	Gym Facility in the campus	Both
9	Uniforms for the Grade IV staff	Non-Teaching
10	Cafeteria Facility	Both
11	Health center facility	Both
12	Staff Rooms that are well lighted, well ventilated and having all basic amenities computer internet connection, intercom.	Both

6.5 Total corpus fund generated

84,13,054/-

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			yes	IQAC
Administrative			yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

N.A

For PG Programmes

Yes

No

✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Adoption of Choice Based Credit System (CBCS) and Grading System in line with National policies and International practices
- Focusing on 'Concurrent Evaluation' i.e. continuous evaluation throughout the programme.
- Conducting Online Multiple Choice Questions Tests

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Freedom is given to Institute/Students to select Electives in MBA Curriculum
2. Faculty members can decide Concurrent Evaluation parameters suitable to core and elective Courses

6.11 Activities and support from the Alumni Association

1. Alumni Mentor the students to give practical exposure regarding corporate reality
2. Alumni support in branding and Promotional activities through social media
3. Summer Internship and Placement Support through referral networks
4. Establishment of MBA Alumni core committee to receive suggestion for developing institutional processes

6.12 Activities and support from the Parent – Teacher Association

1. Representation of parents in different statutory committees
2. Suggestion and Feedback is taken from parents during parents meet for improving the Institutional processes
3. Summer Internship and Placement Support through referral networks

6.13 Development programmes for support staff

- Session on stress management, time management, health check up camp are conducted under Project “Prerna”
- Proper guidance and directions are given during monthly meetings.
- Appreciation for hard work and dedication at the end of every year .
- Acknowledgement of birthday by displaying the names in common LCD TV.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Sr	Particulars	Details
1	Energy conservation	a] Awareness about Electricity Cost through training & display boards, b] Display of energy conservation stickers & instructions of use in every class room, office, Computer lab & Faculty room. c] Use of Compact Florescent Lamp (CFL), Electronic Ballast. d]Infrastructure is built in such a way that it is well lit & cross ventilated e] Daily monitoring of Electric Consumption.
2	Use of Renewable Energy	a] Solar Cell for water heating b] Solar cell based street light in Institute campus. c] Solar cooker in Institute canteen
3	Water harvesting	a] Institute rain water is harvested in storage tanks for reuse. b] In time repairing of water leakages
4	Efforts for	a] Celebrating Vehicles Free Day

	Carbon neutrality	b] PUC Camp
5	Plantation	a] Celebrating Tree Plantation Day b] Distributing of saplings instead of bouquet to visitors of our Institute. c] Celebrating birthday of employees of Institute by gifting plants. d] Regular Plant Maintenance
6	Hazardous waste management	a] Food Waste & Solid Waste is collected regularly by PCMC b] e - waste management
7	e-waste management	a] Old generation computers are given to school for use. b] Given to e waste management

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which has created a positive impact on the functioning of the institution. Give details.

1. Curriculum Integration Advisory Cell: This cell constitutes of Industry experts along with faculty members to enhance employability and contribute to human resource development. It will also help faculty in developing innovative teaching methods and empower research. This cell will build resilient associations with Industry that helps bridge the gap between academia and industry trends.
2. “Learning innovatively”: 3 days compact capsule program for students was started by MCA department. Under this program key points and the emerging concepts and trends from the syllabus was taught in 3 days to develop interest in the subject.
3. Three days internship program has been initiated to understand the Industry working culture and environment.
4. Conceptual clarity of core and elective courses through Empirical based learning in Student Development Program
5. Session on Current affairs was initiated by MBA department to enhance business knowledge and emerging trends

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Sr.No	Event	Date	Status
1.	Add on Course on SQL, JAVA, ISTQB	June 2016	Completed
2.	Group Mentoring	August 2016	On going Process
3.	Digital Marketing Certification, Digital Marketing workshop IIM-C Annual Event “Carpediem”	September 2016 to October 2016	Completed
4.	TPO Meet –Collaborate to Connect	September 2016	Completed
5.	SDP on “Movies, Masti , Magic”, “IICMR Today”, “Know Your Dream Organization”, “Current Affairs”	September 2016 to October 2016	Completed
6.	State level Inter collegiate Business competition Techno Case	September 2016	Completed

7.	State Level Seminar on “Guidelines for Research Guides”	November 2016	Completed
8.	Add on Course on “Business English” and “Advance Excel”	December 2016	Completed
9.	Series of Seminars on “Financial Literacy”	December 2016 to February 2017	Completed
10.	Seminar on “Business Excellence & VUCA”	December 2016	Completed
11.	FDP on “Services Management”	January 2017	Completed
12.	Certification on “HR core Processes”	February 2017	Completed
13.	State Level Intercollegiate Project Competition - UDAAN 2017	February 2017	Completed
14.	National Level Workshop on Leveraging Business Sustainability Through IoT	February 2017	Completed
15.	IT Conclave	February 2017	Completed

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. IICMR Today
2. Group Mentoring Activity

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The Institute creates awareness about environmental and social issues through initiatives like,

- Nirmalya Collection in association with SWAACH-Environment Conservation Association.
- Plantation of trees in nearby vicinity in association with Sakal
- Under Swacch Bharat Abhiyan conducted a cleanliness drive in and around Pimpri Chinchwad Municipal Corporation area

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS	OPPORTUNITIES
Transparent & Participative top Management	Consistent decision making and scope for experimentation
Strategic location : Located in Industrial & IT hub, best suited for Management & IT education	Close Industry interactions and understanding Industry needs Opportunity for corporate training and consulting, Placements.
Apt academic infrastructure with use of technology in teaching including Virtual lab, Language Labs, latest Software's, Wi-Fi facility with high speed internet connectivity	Possibility of converting plan into action. Effective and timely implementation of decisions
Savitribai Phule Pune University and AICTE recognition.	High authenticity. Preferred Institute by students. No vacant seats since inception.
Committed teaching faculty with high learning ability, good number of faculty members pursuing PhD.	Make in India, Demonetisation , Post GST – more job opportunity for management students
Strong Student Connect	Higher and consistent teaching learning standards. Strong bonding between Institute and faculty.
Wide Range of Academic Pedagogy Practices	Curriculum strengthening through skill based training and certifications for enhanced employability.
Systemized teaching learning process with student centric approach, student centered learning environment	High satisfaction index of students, delta improvement in student achievements.
Well defined quality measurement processes.	Accreditations for Quality – increasing stakeholder satisfaction and thereby their contribution
Significant contribution in Curriculum Development in University Level with faculty in core teams of present syllabus revision.	Exposure to peer interaction & learning with academicians from other Institutes , Opportunity to raise concerns at University level
Impact full Mentoring sessions	High visibility, exposure to represent the programme at state level for effective implementation
Active and Involved Alumni	Assistance at various level as expert lectures , placement , brand building
Deep rooted Academic Social Responsiveness	Building Positive mindset and human skills in students
WEAKNESS	CHALLENGES

Curriculum is not up graded frequently limited course options– since the options offered are restricted to University offering	Gap between course content and industry needs.
Being in an urban area, lacks in land availability. High land cost.	Less area of sports ground. unavailability of residential amenities
Students mainly from rural background with a lack of proficiency in English. Being a post graduate course, difficult to change the mindset at this later stage.	Difficulty in developing communication skills within short span of two years. The students are rigid and less flexible to adapt to change.
Lack of scope for specific skill development in the students in the present system. Also students lack domain expertise in areas of specialization	The employers need to rework on fresher's for specific skills. Rejection in Placement
Demand supply ratio for MBA courses hence Less scope for Institute for selection / choice of right students	Incompatibility between course expectations and student abilities
Difficult to get faculty with PhD degree in technology courses like MCA	To retain existing faculty else the permanent positions do not get qualified staff.
Lack in industry specific consultation work	Needs improvement to work strategically on key requirements of industry to increase income from consulting
Absence of brand building activities Strategic alliance with national level Institutes Need to conduct international conference	Lack in global exposure and existence. No students from PIO quota. Placements at international level
Not receiving the scholarship refund for long period from the social welfare department of state government	Lack of availability of funds for development of infrastructure and other areas
Reach out is less so visibility of the Institute to be improved.	Students may not opt for classroom, physical interaction with teacher in near future
Lack in continuous and comprehensive work for ASR activity. Lack of focus on long term projects	Short term / one time activities do not give evident results and sustainability

8. Plans of institution for next year

1. Planning an international Conference
2. National Conference on Disruptive Changing business Environment is planned
3. FDP on Leveraging Business Intelligence through Breakthrough Business Innovation Practices is planned in the month of November 2017
4. Achieving higher grade in NAAC
5. Start Skill based Courses for enhancing employability.

Name

Adv.Manisha Kulkarni

Signature of the Coordinator, IQAC

Name

Dr.Abhay Kulkarni

Signature of the Chairperson, IQAC

Annexure-1

Best Practice Number -1

1] Title of the Practice: IICMR Today

2] Goal :-

1. To educate students about current affairs
2. To create awareness about latest business happenings
3. To enhance the general knowledge of the students
4. To provide platform for debates, discussions, short articles, research papers, etc.

3] The Context:

In the competitive business world of today, it is must to have holistic development of any MBA graduates. A student is exposed to case studies, industry training, consultancy and research and interaction with industry leaders. But only this is not sufficient. A student has also to be explored through the knowledge of happenings around the world and this is done at IICMR through IICMR Today.

IICMR Today exposes the student with business decisions practically. When a student enters the corporate arena, it is important to efficiently identify various issues and come out with the best possible solutions to tackle them through their multifaceted skill sets.

The newspaper is all important these days. It is almost the first thing that greets you in the morning. You read what is happening in all parts of the world and for a while get out of the narrow circle of your personal affairs. So much is happening every day that unless you keep yourself abreast of these changes you cannot adjust yourself to them or move with the times smoothly and easily.

4] The Practice:

The IICMR Today programs are conducted in all four semesters till the students get placed along with the regular academic sessions from induction. The program focuses on inculcating in students reading habits and creating awareness about various unknown facts. IICMR Today is done in two parts

News from various sectors are chosen and are divided amongst the different groups.

Part 1:

Following table gives perspective of the entire activity.

Sr. No.	Activity	Outcome
1	Allocation of current affairs session in time table	Slot given for current affairs
2	Allocations of faculty as per the time table	Smooth conduction of the activity
3	Weeks news paper discussion	Awareness of current weeks happenings

Part 2:

Following table gives perspective of the entire activity.

Sr. No.	Activity	Outcome
1	Training given to faculty members on	Knowledge on Various News

	"NEWS Analysis"	
2	Template provided for "NEWS Analysis"	Uniformity in presentation
3	Selection of NEWS	Scrutiny of the News
4	Assigning selected NEWS to the groups	One news to one group
5	Group presentations	Soft skills enhanced

5] Evidence of Success:

In the mentoring program, students demanded for news analysis continuously. Therefore IICMR Today was started. This initiative supports in inculcating the reading habits and help the students to take the business decisions.

This initiative supported to prepare the students to face any situation.

Following are some of the positive outcome:-

Students Faculty members

Updated Knowledge on current affairs

Current Business awareness

Participative learning environment with healthy competition

Increase in Self Confidence

Increase in team spirit

6] Problems Encountered and Resources Required:

The programme has been modified over a time. There were some problems in the initial phase as follows

1. Time table adjustments.
2. Lack of time
3. Difficulty in identifying the news

7] Resource required:

1. Trainer for training Mentors about News Analysis

8] Contact Details

Name of the Principal: Dr. Abhay Kulkarni

Name of the Institution: Institute of Industrial and Computer Management & Research [IICMR]

City : Pune

Pin Code : 411044

Accredited Status : Accredited

Work Phone : Fax: 020-27655980

Website: E-mail : www.iicmr.org, iqaciicmr@gmail.com

Mobile : 9822950405

Best Practice-2

1] Title of the Practice: Group Mentoring Activity

2] Goal:

- To create a positive team building spirit
- To develop innovative and out of box thinking

3] The Context:

- This practice has been started for nurturing the problem solving ability by generating new ideas in a team.
- The activity also aims at improving the leadership qualities of the students.

4] The Practice:

Under this activity, groups of about 10 students is formed and a faculty member is assigned as group mentor for each group. These groups have to then decide meaningful names for their teams. Students are given a span of 15 days to understand their group members along with mentors and excel in the work assigned to them.

Group mentoring consists of two activities .

- **Field trip:**
 - It is a short outing to the nearby place where students will gel with the group and group mentor away from classroom.
 - The game "Buildcon" is conducted where they need to prepare 2D/3D model depicting their group name with the help of given resources in the specified duration.
 - These models are judged on the basis of various parameters like innovation, Communication, take away.
 - Students are allowed to do marketing of their models digitally.
 - By considering all above parameters winners are selected and rewarded with a token of appreciation.
- **Story enact:**
 - Preformed group of students are allowed to select stories based on social theme under the guidance of group mentor
 - Groups were given the liberty to modify the story, add on to the script according to their convenience followed by performance based on topics.
 - Total 10 minutes were allotted for each group to present their performance and on the basis of various parameters evaluation is being done
 - The best performer is awarded as "Synergistic Team" with a rolling trophy.

5] Evidence of Success:

- Notices
- Circulars
- MOM
- Mentoring Sheets
- Report

6] Problems Encountered and Resources Required:

As ‘Story Enact’ is part of Mentoring activity it’s very challenging to find relevant and motivating story.

7] Resource required:

1. Transport vehicle for field trip
2. Story books for Mentoring activity

8] Contact Details

Name of the Principal: Dr. Abhay Kulkarni

Name of the Institution: Institute of Industrial and Computer Management &
Research [IICMR]

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Annexure-2

Audyogik Tantra Shiskshan Sanstha's
Institute of Industrial & Computer Management & Research
Academic Calendar for Academic year 2016– 2017
Academic Calendar-MCA

S. No.	Activity	Date
TERM-I (June To Dec. 2016)		
1	Start of academic year 2016-2017 for Faculty	2 nd June 2016
2	Add on course Training-SQL (Semester III)	8 th June 2016 To 18 th June 2016
3	Add on course Training- JAVA(Semester III and V)	8 th June 2016 To 17 th June 2016
4	Add on course Training-ISTQB(Semester V)	8 th June 2016 To 16 th June 2016
5	Commencement of 5 th Semester	20 th June 2016
6	Commencement of 3 rd Semester	20 th June 2016
7	Track Orientation Seminar	21 st June 2016
8	Seminar on Raspberry pie	4 th Aug 2016
9	Group Mentoring	2 nd week of Aug 2016
10	Commencement of 1 st Semester	2 nd week of Aug 2016
11	Celebration of Library Day	12 th August 2016
11	Induction Program	August 2016
13	Book Exhibition	August 2016
14	Online Midterm Exam (2 nd Year & 3 rd Year)	2 nd week of August 2016
15	Result Announcement (Midterm 2 nd Year & 3 rd Year)	3 rd week of August 2016
16	Techno Case 2016	17 th September 2016
17	Online Midterm Exam (1 st Year)	4 th week of September 2016
18	Result Announcement (Midterm 1 st Year)	1 st week of October 2016
19	End of Class room teaching (3 rd Year)	3 rd October 2016
20	End of Class room teaching (2 nd Year)	8 th October 2016
21	Prelim Exam (3 rd Year)	2 nd week of October 2016
22	Prelim Exam (2 nd Year)	3rd week of October 2016

23	Result Announcement (Prelim 2 nd & 3 rd Year)	4 th week of October 2016
24	Mini project Presentations(2 nd & 3 rd Year)	3 th week of October 2016
25	End of Class room teaching (1 st Year)	27 th October 2016
26	Prelim Exam (1 st Year)	1 st week of November 2016
27	Result Announcement	2 nd week of November 2016
28	Diwali Vacations	28 th October to 4 th November 2016
29	University Exam	November/December 2016
TERM-II (Jan. To May 2017)		
1	Commencement of Even Semester	2nd January 2017
2	Commencement of 4 th Semester	2 nd January 17
	Commencement of 2 nd Semester	4 th January 17
3	Parent's Meet	16 th January 2017
4	Sports week	March 2017
5	Rainbow 2017	11 th Mar 2017
6	Midterm Exam	3 rd week of February 2017
7	Result Announcement (Midterm)	4 th Week of February 2017
8	IT Conclave	10 th ,11 th February 2017
9	Farewell Party	March 2017
10	Alumni Meet	March 2017
11	End of Class room teaching	31 st March 2017
12	Mini Project Presentations(1 st year & 2 nd year)	24 th to 29 th March 2017
13	Prelim Exam	1 st to 7 th April 2017
14	Result Announcement (Prelim)	12 th April 2017
15	Project Presentation (Internal) MCA Semester VI	March 3 rd week 2017
16	University Exam Project Presentation(3 rd year)	3 rd week of April 2017
17	University Exam	4 th week of April 2017
18	Commencement of 3 rd and 5 th Semester AY 2017-18	June 2017

Audyogik Tantra Shiskshan Sanstha's
Institute of Industrial & Computer Management & Research
Academic Calendar for Academic year 2016– 2017
Academic Calendar -MBA

Sr.No	Event	Date
1)	FDP – Lean TLE – What next and Why	8 th July 2016
2)	Semester Start-MBA Second Year	25 th July 2016
3)	Together with Fun Management Games	30 th July 2016
4)	EEP-Do's and Dont's of GD	5 th Aug,2016
5)	MBA - Induction 2016	13 th Aug,2016
6)	Industry Visit, IAC	17 th August,2016
7)	Placement Orientation	22 nd Aug,2016
8)	Library Orientation	22 nd Aug,2016
9)	Mentoring Orientation	24 th Aug, 2016
10)	Fresher's Day	28 th Aug,2016
11)	Seminar on Present Yourself	31 st Aug,2016
12)	ARKO Selection	1 st Sept ,2016
13)	Digital Marketing Certification	12 th Sep 2016 to 16 th Sep 2016
14)	TPO Meet –Collaborate ...	16 th Sep,2016
15)	SDP-Movies, Masti , Magic	16 th Sep,2016
16)	CEP: Image Management & Interview Skills	17 th Sept 2016
17)	SDP- IICMR Today	20 th Sep,2016
18)	SDP-Know Your Dream Organization	27 th Sep,2016
19)	SDP-Current Affairs	4 th Oct,2016
20)	Digital Maketing workshop IIM-C Annual Event " Carpediem	15 th & 16 th Oct 2016
21)	State Level Seminar on Guidelines for Research Guides	15 th & 16 Nov,2016

22)	Add on Course on Business English	6 th Dec to 18 th Dec 2016
23)	Add on Course on Advance Excel	6 th Dec to 18 th Dec 2016
24)	Series of Seminar on Demonetization	16 th Dec,2016
25)	GDPI (Group Discussion and Personal Interview)	16 th Dec,2016
26)	Business Excellence & VUCA	17 th Dec,2016
27)	Industrial Visit : Mapro-Panchgani	18 th Dec 2016
28)	Semester Start	2 nd Jan,2017
29)	FDP on Services Management	6 th & 7 th Jan,2017
30)	Educational Trip to Goa	14 th Jan to 16 th Jan 2017
31)	Seminar On "Financial Literacy & Career Awareness Program"	28 th Jan 2017
32)	CEP-Seminar on "Soch Badi tho Success bada"	02 nd Feb 2017
33)	Seminar on "Safe Cashless Transaction"	4 th Feb 2017
34)	Mock Interview	7 th Feb 2017
35)	Seminar : Overcoming the Phobia of English Communication	10 th Feb 2017
36)	Certification on HR core Processes	17 th Feb 2017
37)	UDAAN 2017	25 th Feb,2017
38)	Industrial Visit , Sandvik	2 nd March,2017
39)	Rainbow' 17	11 th March 2017
40)	Greet Well	18 th March,2017
41)	Industrial Visit : Mercedes Benz	21 st March,2017
42)	Martyrs Day	23 rd March,2017

Prepared By
Ms.Manisha Kulkarni
HOD-MBA

Approved By
Dr.Abhay Kulkarni
Director, IICMR

